



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
**KAGAWARAN NG EDUKASYON**  
**DEPARTMENT OF EDUCATION**  
DepEd Complex, Meralco Avenue, Pasig City



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SEP 09 2004

DepED MEMORANDUM  
No. 382, s. 2004

**NATIONAL PEACE CONSCIOUSNESS MONTH**

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Directors of Services/Centers and Heads of Units  
Regional Directors  
Schools Division/City Superintendents  
Heads, Public and Private Elementary and Secondary Schools

1. The Department of Education (DepED) is committed to actively participate in the national implementation of the YES For Peace – Bayanihan Para sa Kapayapaan campaign in all public and private elementary and secondary schools nationwide.
2. The campaign aims to encourage as many peace-loving Filipinos – 10 years and older – to speak as one and actively support the national comprehensive peace process as well as the "International Decade for a Culture of Peace and Nonviolence for the Children of the World" and to reinforce and enrich the DepED's continuing peace education program.
3. President Gloria Macapagal-Arroyo declared the month of September 2004, and every year thereafter, as "National Peace Consciousness Month" through Presidential Proclamation No. 675.
4. President Arroyo thereby enjoined and encouraged all concerned Government agencies, including local government units, government-owned and controlled corporations, as well as members of the private sector and civil society groups to initiate and participate in relevant and meaningful activities in celebration of the National Peace Consciousness Month. The aim is to create greater consciousness and understanding among the Filipino people of the comprehensive peace process and the Culture of Peace agenda.
5. In response to President Arroyo's call, the private-sector resource mobilization phase of the YES for PEACE – Bayanihan Para sa Kapayapaan campaign shall be launched on September 21, 2004, United Nation's International Day of Peace, at the DepED Complex, Meralco Avenue, Pasig City.
6. School heads, teachers and schoolchildren from Grade IV to 4<sup>th</sup> Year of public and private elementary and secondary schools as well as representatives of the Boy Scouts and Girl Scouts, the Alpha Phi Omega and YES for PEACE are hereby enjoined to undertake the activities enclosed herewith.
7. Enclosed are master copies of YES for PEACE questionnaires, Homeroom Tabulation and School Summary forms to be reproduced and used in the campaign.

*"Educating for a Strong Republic"*

CERTIFIED TRUE COPY

  
MA. THERESA M. CASTRO


Administrative Officer IV  
Records Division-DepEd Central Office

FEB 15 2023

8. Bureau Directors, Regional Directors, Schools Superintendents/District Supervisors shall oversee the participation of schools under their jurisdiction in the said activity. Participation shall be included in the annual reports for SY 2004-2005.

9. For more information, please contact **Atty. Domingo B. Alidon**, Legal Officer III and President, DepED National Employees Union, Legal Division, Administrative Service, DepED Central Office, Pasig City, tel. no. (02) 633-72-47, trunkline (02) 632-13-61 local 2014 and 2015, cellphone no. 0917-9198599.

10. Immediate dissemination of this Memorandum is desired.

  
FLORENCIO B. ABAD  
Secretary

Encl.: As stated  
Reference: None  
Allotment: 1—(D.O. 50-97)  
To be indicated in the Perpetual Index  
under the following subjects:

CAMPAIGN  
CELEBRATIONS & FESTIVALS  
SCHOOLS

Made/c: YES for PEACE  
9-3-04

**CERTIFIED TRUE COPY**

  
**MA. THERESA M. CASTRO**  
Administrative Officer IV  
Records Division-DepEd Central Office  
FEB 15 2023

## **YES FOR PEACE – Bayanihan para sa Kapayapaan**

### **Suggested Activities to be Undertaken**

#### **I. Resource Mobilization Phase (September until November 5, 2004):**

- **September 21, 2004 – UNITED NATIONS' "INTERNATIONAL DAY OF PEACE"**

Representatives of the **Boy Scouts** and the **Girl Scouts**, in cooperation with **Alpha Phi Omega** and coordinators of **YES for PEACE**, shall

- A. Request local government executives (Provincial Governors and City & Municipal Mayors) as well as members of the private sector and civil society groups to sponsor the reproduction of **YES for PEACE** questionnaires, **Homeroom Tabulation** and **School Summary** forms.

Notes:

- No. of **YES for PEACE** questionnaires = Enrollment (Gr IV to 4<sup>th</sup> Year) x 4
  - No. of **Homeroom Tabulation** forms = No. of Homerooms x 3
  - No. of **School Summary** forms = No. of Schools x 3
- B. Coordinate with the Postmaster of the nearest Post Office to ensure that campaign materials, e.g., **YES for PEACE** questionnaires, **Homeroom Tabulation of Responses** and **School Summary of Responses** are delivered to School Principals on or before November 05, 2004.

#### **II. Campaign Proper (November 05 – 10, 2004 – in observance of "NATIONAL POSTAL CONSCIOUSNESS WEEK"):**

- **Day 1 (Friday, November 05, 2004)**

Homeroom teachers shall guide students (Grade IV to VI and 1<sup>st</sup> to 4<sup>th</sup> year) in answering / filling-up one **YES for PEACE** questionnaire each during their homeroom period.

Students shall be asked to bring home **YES for PEACE** questionnaires and solicit the responses of their parents, out-of-school siblings, housemates, other relatives and neighbors.

- **Days 2 & 3 (Saturday & Sunday, November 06 & 07, 2004)**

Students shall solicit responses of their parents and out-of-school siblings and housemates.

- **Day 4 (November 08, 2004)**

- The following activities shall be conducted simultaneously in all public and private elementary and high schools:
  - 10 student leaders (or five Girl Scouts and five Boy Scouts) shall read one question each before students who shall be encouraged to verbally answer each question *en masse* during flag ceremonies.
  - Homeroom advisers shall collect responses solicited by students from their parents and housemates.
  - Homeroom student leaders or Girl Scouts and Boy Scouts, under the supervision of homeroom advisers, shall tabulate answers in solicited responses and prepare two copies of Homeroom Tabulation of Responses.
  - Homeroom student leaders or Girl Scouts and Boy Scouts shall securely wrap the individual responses solicited by their classmates for mailing and address these as shown:

Grade/Year Level \_\_\_\_\_  
School \_\_\_\_\_  
Address \_\_\_\_\_

Official Business

THE INTER-AGENCY TECHNICAL WORKING GROUP  
YES FOR PEACE – Bayanihan para sa Kapayapaan

c/o Office of the Postmaster General  
Philippine Postal Corporation  
3<sup>rd</sup> Floor, Central Post Office  
1000 MANILA

- The homeroom teacher shall submit wrapped responses, together with three (3) certified **Homeroom Tabulation of Responses** to the school head.
- The school head shall summarize the results as reflected in the Homeroom Tabulation of Responses and prepare / certify three (3) copies of the **School Summary of Responses** and attach one (1) copy each of all **Homeroom Tabulation of Responses**.
- School representatives of the Girl Scouts and Boy Scouts shall fold and secure one (1) set one (1) set of **School Summary of Responses and Homeroom Tabulation(s) of Responses** for mailing; forward one (1) set to sponsoring Local Government Unit or private sector / civil society group; and keep the one (1) set as file and

- **Day 5 (Tuesday, November 09, 2004)**

School representatives of the Girl Scouts and Boy Scouts shall mail wrapped responses together with one (1) set of **School Summary of Responses and Homeroom Tabulation(s) of Responses** at the nearest Post office in the presence of Local Government Officials. Postage is free.

- **Day 6 (Wednesday, November 10, 2004)**

Postmasters shall dispatch mailed responses TOGETHER with one (1) set of **School Summary of Responses and Homeroom Tabulation(s) of Responses** securely in M-Bags as addressed above.

### III. Data-Processing, Processing and Evaluation of Responses (November 11, 2004 onwards):

- **November 11 to December 09, 2004**

Results shall be summarized and evaluated as these are received by the Inter-Agency Technical Working Group

- **December 10, 2004 – "INTERNATIONAL HUMAN RIGHTS DAY"**

Results at hand shall officially be submitted to H.E. President Gloria Macapagal – Arroyo copy furnished the General Assembly of the United Nations, the UNICEF and the UNESCO through respective representatives of the Philippines as well as the heads of armed revolutionary forces in the country.



# NO TO POVERTY! NO TO VIOLENCE! NO TO WAR! NO TO KILLING! YES FOR PEACE BAYANIHAN PARA SA KAPAYAPAN



(PLEASE USE BLOCK LETTERS)

Name \_\_\_\_\_ Gender \_\_\_\_\_ Civil Status \_\_\_\_\_  
Surname First Name Middle Name

Birthdate \_\_\_\_\_ Religion \_\_\_\_\_ Occupation \_\_\_\_\_  
Month Day Year

Mailing Address(Home) \_\_\_\_\_  
Number Street Subdivision/Barengay

\_\_\_\_\_ Zip Code \_\_\_\_\_ Cell # \_\_\_\_\_  
Municipality Province

School (if student) \_\_\_\_\_  
Name of School Municipality/City

(Lagyan po ng  ang sagot sa bawat tanong. Tig-isang YES for PEACE lang po ang kailangang segutan ng bawat Filipino 10 taon gulang pataas.)

### Bilang mga Filipino:

- Dapat ba nating itaguyod ang isang mapayapa at hindi marahas na kultura sa ating mga tahanan, komunidad, paaralan at pamahalaan?  YES  NO
- Dapat ba tayong magkaisang palaganapin ang magagandang katangiang dulot ng pagiging Maka-Diyos, Maka-Kalikasan, Maka-Tao at Maka-Bansa?  YES  NO
- Dapat ba nating kilalanin at igalang ang iba't-ibang paniniwala at kultura ng bawat isa?  YES  NO
- Dapat ba nating pagyamanin ang kapaligiran sa pamamagitan ng mga positibong katangian na likas sa atin para masustinihin ang pag-unlad ng ating bansa?  YES  NO
- Dapat ba nating baguhin ang sistemang pang-edukasyon upang makasabay sa pagsulong ng pandaigdigang ekonomiya dulot ng pagbabago sa larangan ng siyensiya at teknolohiya?  YES  NO
- Dapat ba nating suportahan ang mga programang pangreporma ng pamahalaan upang malunasan ang mga sanhi ng hindi pagkakaisa at ng mga armadong pagtutunggali sa lipunan?  YES  NO
- Dapat ba tayong makibahagi sa pagbuo ng mga batayan ng isang komprehensibong prosesong pangkapayapaan?  YES  NO
- Dapat ba nating ipaalam sa lahat ng mga nagtutunggaliang puwersa ang kahalagahan ng kapayapaan at pagkakasundo sa kapakanan ng Sambayanang Filipino?  YES  NO
- Dapat ba nating ipaabot sa mga lider ng pamahalaan at ng iba't-ibang sektor na ang prosesong pangkapayapaan ay nakasalalay sa kanilang pagkakaisa sa pagtukoy at pagpapatupad ng mga programa at proyektong pangkaunlaran?  YES  NO
- Dapat ba tayong magkaisang mamuhay nang walang karahasan – pisikal, seksuwal, sikolohikal, ekonomikal at sosyal – at huwag pumatay o huwag magtangkang pumatay ng ating kapwa?  YES  NO

▲ Itiklop o Gupitin

### Proseso ng Pagkalap ng YES FOR PEACE

- Gagabayan ng mga teacher ang lahat ng estudyante mula grade 4 hanggang 4th year sa pagsagot sa YES FOR PEACE.
- Mag-utuwi ng YES FOR PEACE ang mga estudyante para pasagutan sa kani-kanilang mga magulang at kasambahay, 10 taon gulang pataas.
- Dadalhin ng mga estudyante ang mga nasagutang YES FOR PEACE sa kani-kanilang homeroom.
- Ila-tabulate ng mga estudyante sa tulong ng kanilang mga homeroom advisers ang mga sagot sa 10 tanong ng YES FOR PEACE. Isa-summarize ng mga principal ang mga resulta.
- Dadalhin ng mga Boy Scouts at Girl Scouts ang mga school summaries, homeroom tabulations, at YES FOR PEACE sa pinakamalapit na Post Office.



### NO TO POVERTY! NO TO VIOLENCE! NO TO WAR! NO TO KILLING! YES FOR PEACE BAYANIHAN PARA SA KAPAYAPAN

#### Participating Institutions

Office of the Presidential Adviser on the Peace Process  
 Department of Education  
 Philippine Postal Corporation  
 Philippine Information Agency  
 National Printing Office  
 Boy Scouts of the Philippines  
 Girl Scouts of the Philippines





(Enclosure No. 3 to DepED Memorandum No. 382, s. 2004)

## HOMEROOM LEVEL TABULATION OF RESPONSES

GRADE / YEAR: \_\_\_\_\_ SECTION: \_\_\_\_\_ SCHOOL: \_\_\_\_\_  
Street: \_\_\_\_\_ Barangay: \_\_\_\_\_  
Municipality / City: \_\_\_\_\_ Province: \_\_\_\_\_

Bilang mga Filipino:		YES	NO
1.	Dapat ba nating itaguyod ang isang mapayapa at hindi marahas na kultura sa ating mga tahanan, komunidad, paaralan at pamahalaan?		
2.	Dapat ba tayong magkaisang palaganapin ang magagandang katangiang dulot ng pagiging Maka-Diyos, Maka-Kalikasan, Maka-Tao at Maka-Bansa?		
3.	Dapat ba nating kilalanin at igalang ang iba't-ibang paniniwala at kultura ng bawat isa?		
4.	Dapat ba nating pagyamanin ang kapaligiran sa pamamagitan ng mga positibong katangian na iikas sa atin para masustinihan ang pag-unlad ng ating bansa?		
5.	Dapat ba nating baguhin ang sistemang pang-edukasyon upang makasabay sa pagsulong ng pandaigdigang ekonomiya dulot ng pagbabago sa larangan ng siyensiya at teknolohiya?		
6.	Dapat ba nating suportahan ang mga programang pangreporma ng pamahalaan upang malunasan ang mga sanhi ng hindi pagkakaisa at ng mga armadong pagtutunggali sa lipunan?		
7.	Dapat ba tayong makibahagi sa pagbuo ng mga batayan ng isang komprehensibong prosesong pangkapayapaan?		
8.	Dapat ba nating ipaalam sa lahat ng mga nagtutunggaliang puwersa ang kahalagahan ng kapayapaan at pagkakasundo sa kapakanan ng Sambayanang Filipino?		
9.	Dapat ba nating ipaabot sa mga lider ng pamahalaan at ng iba't-ibang sektor na ang prosesong pangkapayapaan ay nakasalalay sa kanilang pagkakaisa sa pagtukoy at pagpapatupad ng mga programa at proyektong pangkaunlaran?		
10.	Dapat ba tayong magkaisang mamuhay nang walang karahasan – pisikal, seksuwal, sikolohikal, ekonomikal at sosyal – at huwag pumatay o huwag magtangkang pumatay ng ating kapwa?		



This is to certify that the students of Grade/Year \_\_\_\_\_  
Section \_\_\_\_\_ of this school have solicited  
responses to the YES for PEACE – Bayanihan para sa  
Kapayapaan from their parents, relatives and neighbors.

This certifies further that the above Classroom Level  
Summary of Responses is true and correct based on  
responses submitted and tabulated to the undersigned.

Teacher \_\_\_\_\_  
(Signature over Printed Name)



**SPACE FOR HOMEROOM LEVEL  
TABULATION OF SURVEY ON  
LOCAL PEACE AND DEVELOPMENT  
CONCERNS OR PRODUCT/ BRAND  
AWARENESS**

▲ Itiklop



**INTER-AGENCY TECHNICAL WORKING GROUP  
YES FOR PEACE – Bayanihan para sa Kapayapaan**

c/o The Postmaster General  
Philippine Postal Corporation  
3rd Floor Central Post Office  
Liwasang Bonifacio  
1000 MANILA



**USE THE ZIP CODE**

▼ Itiklop @ Gupitan

**Patuloy ang Pagsulong para sa Kapayapaan**



Jov. Josie M. Dela Cruz  
Ilacan

Inaanyayahan po namin ang lahat ng mga Bulakenyo na makilahok sa kampanyang YES FOR PEACE. Sadya pong idinaag ang pagkalat ng mga katanungan sa pamamagitan ng mga batang mag-aaral upang maging ayat ang mga batang mag-aaral ngayon sa kanilang mga anak kung ano ang mga alibangin upang maging ang mga bayan, komunidad, at pangbahay na maging kapayapaan. Maging salamat sa inyong pakikipag-BAYANIHAN para sa KAPAYAPAN.

**SPACE FOR MESSAGE OF SP...  
LOCAL GOVERNMENT UNIT...  
GOVERNMENT ORGANIZATION...  
BUSINESS ESTABLISHMENT**



Vice-Gov. Rely S. Plamer  
Rural

# SCHOOL LEVEL SUMMARY OF RESPONSES

SCHOOL: \_\_\_\_\_  
 Street: \_\_\_\_\_  
 Municipality / City : \_\_\_\_\_  
 Barangay: \_\_\_\_\_  
 Province: \_\_\_\_\_

Bilang mga Filipino:		YES	NO
1.	Dapat ba nating itaguyod ang isang mapayapa at hindi marahas na kultura sa ating mga tahanan, komunidad, paaralan at pamahalaan?		
2.	Dapat ba tayong magkaisang palaganapin ang magagandang katangiang dulot ng pagiging Maka-Diyos, Maka-Kalikasan, Maka-Tao at Maka-Bansa?		
3.	Dapat ba nating kilalanin at igalang ang iba't-ibang paniniwala at kultura ng bawat isa?		
4.	Dapat ba nating pagyamanin ang kapaligiran sa pamamagitan ng mga positibong katangian na likas sa atin para masustinihan ang pag-unlad ng ating bansa?		
5.	Dapat ba nating baguhin ang sistemang pang-edukasyon upang makasabay sa pagsulong ng pandaigdigang ekonomiya dulot ng pagbabago sa larangan ng siyensiya at teknolohiya?		
6.	Dapat ba nating suportahan ang mga programang pangreporma ng pamahalaan upang malunasan ang mga sanhi ng hindi pagkakaisa at ng mga armadong pagtutunggali sa lipunan?		
7.	Dapat ba tayong makibahagi sa pagbuo ng mga batayan ng isang komprehensibong prosesong pangkapayapaan?		
8.	Dapat ba nating ipaalam sa lahat ng mga nagtutunggaliang puwersa ang kahalagahan ng kapayapaan at pagkakasundo sa kapakanan ng Sambayanang Filipino?		
9.	Dapat ba nating ipaabot sa mga lider ng pamahalaan at ng iba't-ibang sektor na ang prosesong pangkapayapaan ay nakasalalay sa kaniang pagkakaisa sa pagtukoy at pagpapatupad ng mga programa at proyektong pangkaunlaran?		
10.	Dapat ba tayong magkaisang mamuhay nang walang karahasan -- pisikal, seksuwal, sikolohikal, ekonomikal at sosyal -- at huwag pumatay o huwag magtangkang pumatay ng ating kapwa?		

This is to certify that the students of this school have solicited \_\_\_\_\_ responses to the YES for PEACE -- Bayanihan para sa Kapayapaan from their parents, relatives and neighbors.

This certifies further that the above School Level Summary of Responses is true and correct based on responses submitted and tabulated to the undersigned.



\_\_\_\_\_  
 Principal  
 (Signature over Printed Name)

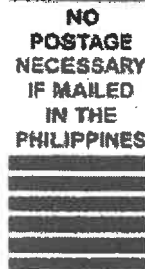
**SPACE FOR SCHOOL LEVEL  
SUMMARY OF SURVEY ON  
LOCAL PEACE AND DEVELOPMENT  
CONCERNS OR PRODUCT/ BRAND  
AWARENESS**

▲ Itikop



**INTER-AGENCY TECHNICAL WORKING GROUP  
YES FOR PEACE – Bayanihan para sa Kapayapaan**

c/o The Postmaster General  
Philippine Postal Corporation  
3rd Floor Central Post Office  
Liwasang Bonifacio  
1000 MANILA



▼ Itikop o Gupitan

**USE THE ZIP CODE**

**Patuloy ang Pagsulong para sa Kapayapaan**



Jovita M. Dela Cruz  
Alcalde

Inaanyayahan po namin ang lahat ng mga Bulakenyo na makilahok sa kampanyang YES FOR PEACE. Sadya pong idinagok ang pagkalat ng mga katanungan dito sa pamamagitan ng ating mga batang mag-aaral upang maipalagay ang mga isyung lokal ngayon sa kanilang mga anak kung ano ang mga itataguyod na mga pangangailangan, komersiyales at panghatala ng Kapayapaan. Magaling salamat sa inyong pakikipag-BAYANIHAN para sa KAPAYAPAAN.



Vice-Gov. Rely S. Plamer  
Rural

**SPACE FOR MESSAGE OF SP...  
LOCAL GOVERNMENT UNIT...  
GOVERNMENT ORGANIZATION...  
BUSINESS ESTABLISHMENT**