

"Dakil sa pag-ibig sa tinubuang lupa..."

**YES FOR PEACE**  
 Bayanihan ng Bayan  
 نعم للسلام

**Magandang araw po.**

PRESIDENTIAL HUMAN RIGHTS COMMITTEE SECRETARIAT

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"Dakil sa pag-ibig sa tinubuang lupa..."

**PEACE:**  
**Our National Dream**

*"We all want peace in our land. You and your children want a good chance at a better life; in a safer, more prosperous country. All that is within reach of a hardworking, warm, and giving race. Your dreams are mine; pangarap niyo ay pangarap ko. How can we make them come true? How can we do it together?"*

President Ferdinand Romualdez Marcos, Jr.  
 Inaugural Address  
 June 30, 2022

**People-Centric  
Movement for  
Peace, Unity and  
Development**



**A Proposed Key for the Filipino People's  
Pro-Active Involvement and Collective  
Participation in the Whole-of-Nation  
Approach to End Armed Conflicts and  
Embed a "Culture of Peace" in the  
Philippines**

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## Description



**YES FOR PEACE – Bayanihan ng Bayan** is a people-centric non-government initiative to mobilize the pro-active involvement and collective participation of the Filipino people and all government agencies in the Whole-of-Nation approach to institutionalize good governance and thereby end armed conflicts through five (5) parallel, stand-alone, and inter-related Thematic Phases – **1) AROUSE; 2) ORGANIZE; 3) MOBILIZE; 4) GOVERNANCE, and 5) LEGISLATIVE ACTION** – towards **Peace, Unity and Development**.



## Talking Points\*



- **Yes for Peace – Bayanihan ng Bayan as Vehicle for People Participation:** The campaign is a vehicle, a platform for people participation in their desire for just, equitable and lasting peace in the country. It is anchored on the advocacy for our people to claim peace as their human right. It is reflected in the results of the Yes for Peace open referendum that conveys the sentiments of 15 million Filipinos calling for peace.
- **Yes for Peace – Bayanihan ng Bayan as Facilitator of Partnership with State Bodies:** The quest for peace shall be done in partnership with State bodies concerned (as a whole-of-nation and whole-of-community endeavor) to ensure that the fulfillment of these bodies' respective mandates, i.e., the formulation of policies and programs, the implementation of projects, and the pursuit of initiatives, shall impact or will bring about peace to the people, their communities, and the country as a whole.
- **Yes for Peace – Bayanihan ng Bayan on a Mission to Create Local and Global Peace Adherents:** The journey to peace must be pursued with a mission to create more adherents to the cause, both domestically and internationally. Various platforms shall be used in their regard, specifically that which State partners can offer, those where international organizations (UN, EU, ASEAN) can partner with, and what media can provide as support, etc.

\* PRESIDENTIAL HUMAN RIGHTS COMMITTEE SECRETARIAT  
Office of the President of the Philippines

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## What is a "Culture of Peace?"




"Culture of Peace" is a "set of values, attitudes, modes of behavior and ways of life that reject violence and prevent conflicts by tackling their root causes to solve problems through dialogue and negotiation among individuals, groups and nations."


### United Nations General Assembly Resolution No. 53/243


Declaration and Programme of Action on a Culture of Peace  
(6 October 1999)





## Who Should Promote a "Culture of Peace?"





"A key role in the promotion of a culture of peace belongs to parents, teachers, politicians, journalists, religious bodies and groups, intellectuals, those engaged in scientific, philosophical and creative and artistic activities, health and humanitarian workers, social workers, managers at various levels as well as to non-governmental organizations."

**United Nations General Assembly**  
**Resolution No. 53/243**  
**Declaration and Programme of Action on a Culture of Peace**  
 (6 October 1999)

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## What is a "Culture of Peace?"





"A Culture of Peace includes being at peace with oneself, others and the natural world."

"The primary tool to promote a Culture of Peace is Peace Education, which must be taught in families, all levels of education, workplaces, and disseminated through the media, and encouraged at all levels of society."

"A culture of peace would be a culture of freedom and universal respect, upholding all human rights and eliminating double standards."

**"Let's Build a Culture of Peace"**  
**World Summit**  
**of Nobel Laureates for Peace**  
 (19–22 September 2019)





**Yes for Peace vis-à-vis  
United Nations SDG# 16**



## Peace, Justice and Strong Institutions

**“Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.”**

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## Legal Bases / References



### A. President CORAZON C. AQUINO

1. 1987 Constitution
2. Executive Order No. 30, s. 1987
3. Republic Act No. 7610, s. 1992

### B. President FIDEL V. RAMOS

1. Executive Order No. 19, s. 1992
2. Executive Order No. 42, s. 1992
3. Executive Order No. 125, s. 1993

### C. President JOSEPH E. ESTRADA

1. Executive Order No. 115, s. 1999

### D. President GLORIA MACAPAGAL - ARROYO

1. Order No. 3, s. 2001
2. Executive Order No. 570, s. 2006
3. Executive Order No. 9997, s. 2009

### E. President SIMEON BENIGNO C. AQUINO III

1. Republic Act 10173, s. 2011

### F. President RODRIGO ROA DUTERTE

1. Executive Order No. 1, s. 2016
2. Peace and Development Roadmap 2016
3. National Security Policy 2017-2022
4. Executive Order No. 16, s. 2017
5. DepEd Order No. 109, s. 2017
6. Republic Act No. 11055 of 2018
7. Executive Order No. 70, s. 2018
8. Republic Act No. 11188 of 2019
9. Republic Act No. 11479 of 2020
10. Executive Order No. 158, s. 2021

### G. President FERDINAND R. MARCOS, JR.

1. Executive Order No. 37, s. 2023



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## Reference International Declarations




1. United Nations General Assembly Resolution 217 A, "International Declaration of Human Rights", 1948.
2. United Nations "International Convention on the Rights of Children" (UNCRC), 1989.
3. World Declaration on Education for All, 1990.
4. United Nations General Assembly Resolution 51/101, "Culture of Peace", 1996.
5. United Nations General Assembly Resolution 53/25, "International Decade for a Culture of Peace and Non-Violence for the Children of the World, 2001 -2010", 1998.
6. United Nations General Assembly Resolution 53/243, "Declaration on a Culture of Peace", 1999.
7. United Nations General Assembly Resolution 55/47, "International Decade for a Culture of Peace and Nonviolence for the Children of the World", 2000.
8. United Nations Sustainable Development Goal (SDG) 16 of the 2030 Agenda for Sustainable Development, 2015.
9. United Nations General Assembly Resolution 71/189, "Declaration on the Right to Peace", 2016.

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## Presidential Message



**"My warmest greetings to the YES FOR PEACE INC., as you hold the Yes for Peace – Bayanihan ng Bayan Campaign.**

**"After we passed a historic crossroads, we have come to the realization that the predominant desire of our people is to tread a path of unity, humility, and understanding. I am delighted that your organization has aligned with the administration's core ideal which will positively guide us in the efficient delivery of public services and the espousal of good governance in the coming years.**

**"I fervently hope that you will make significant progress in promoting non-violent and constructive peacebuilding dialogues, and implement programs that will benefit communities in dire need..."**



MANILA  
August 2022

MESSAGE

My warmest greetings to the YES FOR PEACE Inc. as you hold the Yes for Peace – Bayanihan ng Bayan Campaign

After we passed a historic crossroads, we have come to the realization that the predominant desire of our people is to tread a path of unity, humility, and understanding. I am delighted that your organization has aligned with the administration's core ideal which will positively guide us in the efficient delivery of public services and the espousal of good governance in the coming years.

I fervently hope that you will make significant progress in promoting non-violent and constructive peacebuilding dialogues, and implement programs that will benefit communities in dire need. May you further substantial support in executing the whole-of-nation approach to your comprehensive plan for lasting peace and development.


As we proceed to the future with renewed hearts and minds, it is time to set aside our differences and let our philosophies converge in our shared dreams for the country. With our strengthened unification efforts, I am confident that we can nurture a more progressive, productive, and welfare society for all.

I wish you the best in your noble endeavors.

FERDINAND R. MARCOS JR.


THE PRESIDENT OF THE PHILIPPINES






**YES FOR PEACE**  
Bayanihan ng Bayan  
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**Yes for Peace vis-à-vis  
Philippine Development Plan  
2023-2028**





"The implementation of a whole-of-government and whole-of-nation approach fostered a more holistic approach and cohesive government response, addressing the interrelated drivers of armed conflict in the country. Various clusters and regional and local task forces under the National Task Force to End Local Communist Armed Conflict were activated."


**PHILIPPINE DEVELOPMENT PLAN 2023 - 2028**

"Every Filipino has a part to play in our nation's journey to prosperity. The need for united and coordinated efforts of the public and private sectors, as well as civil society, has grown ever more vital as we enter into new years of post-pandemic recovery and as global headwinds threaten to derail our progress as a people. xxx

"I invite every Filipino to share in my commitment to uplift the lives of our fellow kababayans as we work to achieve our nation's collective vision of a *matatag, maginhawa, at panatag na buhay para sa lahat.*

**"Ang pangarap Ninyo ay pangarap ko. Ito ang ating plano.  
"Mabuhay ang Pilipinas! Mabuhay ang sambayanang Pilipino!"**

**FERDINAND R. MARCOS JR.**  
President  
Republic of the Philippines



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*"Dakil sa pag-ibig sa tinubuang lupa..."*



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**ROAD MAP\***

**2024 -2028**

**(as of 11 November 2024)**

*\* Refinement of the ROAD MAP submitted to  
President Ferdinand Romualdez Marcos, Jr. in July 2022  
and encouraged in August 2022*







"Dakil sa pag-ibig sa tinubuang lupa..."

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## Mission



**D**evelop learners to be peace builders in their communities.

**U**nity through a national consensus for Peace, Unity and Development.

**E**MBED a "Culture of Peace" (United Nations' Resolution No. 43/243).

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## Vision



**P**eople-centric movement towards Peace, Unity and Development.

**B**ottom-up identification, planning, budgeting and implementation.

**G**overnance – convergent governance as foundation for Good Governance.



## Goals



**P**eople-centric national unity and consensus against violent extremism and terrorism.

**E**nd internal armed conflicts.

**A**ssert the people's individual and collective Right to Peace.

**C**onstitutional amendments and enactment of laws.

**E**mpowerment of the Filipino people through BAYANIHAN NG BAYAN.

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## Objectives



**P**hilippines as Yes for Peace, Unity and Development Zone by December 2024

**I**nvolvement of at least 30 Million Filipinos, 10 years and older, by end of December 2024

**A**ctive peace, unity and development constituencies in 70% of Barangays by end of December 2024



**End Goal**



**Peace**


**Unity**

**Development**


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**ROAD MAP**  
2024 -2028



**PEACE, UNITY AND DEVELOPMENT**

**AROUSE ORGANIZE MOBILIZE GOVERNANCE LEGISLATION**

**YES FOR PEACE – Bayanihan ng Bayan**

MAKA-DIYOS	MAKA-TAO	MAKABANSA	MAKA-KALIKASAN	MAKABULUHAN
PATRIOTIC	NON-SECTARIAN	NON-PARTISAN	MULTI-SECTORAL	DYNAMIC
NATIONALIST	ASSERTIVE	KNOWLEDGEABLE	EMPOWERING	DEMOCRATIC





"Dakil sa pag-ibig sa tinubuang lupa..."

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## Thematic Phases




- 1. AROUSE.** Forge a national consensus through an open referendum among Filipinos – 10 years and older – on ten (10) questions based on United Nations Resolution 43/243, "Declaration and Programme of Action on a Culture of Peace".
- 2. ORGANIZE.** People-centric and bottom-up declaration of Schools; Barangays; Cities/ Municipalities; Provinces; and Regions as YES FOR PEACE, UNITY and DEVELOPMENT Zones based on results of the open referendum.
- 3. MOBILIZE.** Engage the pro-active involvement and collective participation of the Filipino people in identifying, planning, budgeting and implementing community-based peace, development and livelihood programs projects.
- 4. GOVERNANCE.** Institutionalize good governance through the convergent delivery of peace, development and livelihood programs and projects identified, planned, budgeted and implemented through *Bayanihan* (pro-active involvement and collective participation) of the people at all levels of government from the barangay/community to the municipal/city to the provincial to the regional to the national level.
- 5. LEGISLATION.** Revision of constitutional provisions as well as laws that have impeded peace, unity and development. The process shall be consultative, people-centric, and preferably bottom-up.

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## 1<sup>st</sup> Thematic Phase






**AROUSE**


Forge a national consensus through an open referendum among Filipinos, 10 years and older, on ten (10) questions based on United Nations Resolution No. 43/243, "Declaration and Programme of Action on a Culture of Peace" to:

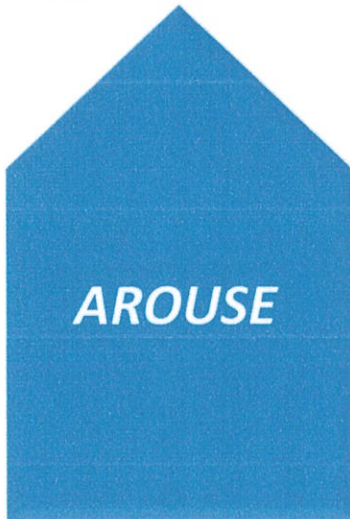
- Embed the "Culture of Peace";
- Develop learners to be peace builders in their communities;
- End the recruitment of Filipino learners by armed extremist groups;
- Establish a Human Rights based counter-terrorism and violent extremism policy; and
- Assert Peace as a Human Right.



*"Dahil sa pag-ibig sa tinubuang lupa..."*  
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## 1<sup>st</sup> Thematic Phase





# AROUSE

- **Key Result Area:** Responses to the open referendum.
- **Key Performance Indicator:** Number of responses to the open referendum
- **SMART Objective:** Thirty Million (30,000,000) Filipinos, 10 years and older shall have responded to the open referendum component of the YES FOR PEACE – Bayanihan ng Bayan by December 10, 2025.

The issuance of a DepEd Memorandum / Order and the proactive participation in calling for citizen's participation by the Secretary of Education are keys to ensure the success of this phase.

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REPUBLIC OF THE PHILIPPINES  
**Senate**  
 Pasay City

*"Ako po ay nagpapaabot ng aking taos pusong pagbati sa inyong organisasyon na nagsusulong ng Kapayapaan sa buong kapuluan.*

*"Di po lingid sa ating kaalaman ang patuloy na pag-iral ng dibisyon o paksyon sa ating Lipunan dahil sa iba't ibang paniniwalang pulitikal na kadalasan ay pinaaalab pa ng iba't-ibang suliraning pambansa.*

*"Dahil po rito, nagsasakripisyo ang dapat sana'y tuluy-tuloy na pagsulong ng ating Inang Bayan at ng ating kabuhayan...*

*"Bilang patunay ng aking pakikiisa sa inyong adhikain, ako po'y sumusuporta sa mga hakbang na nagtutulak ng pagkakaisa sa ating lahat tungo sa tunay na pag-unlad. Ipagpatuloy po ninyo ang inyong makabuluhang adbokasiya."*



JUAN EDGARDO "SONNY" ANGARA  
 Senator  
 Ika-14 ng Setyembre 2018

YES FOR PEACE-BAYANIHAN NG BAYAN  
 Brgy. Silangan Quezon City

Isang mapayapa at magandang araw po sa lahat at sa bumubuo ng Yes For Peace-Bayanihan ng Bayan.

Ako po'y nagpapaabot ng aking taos pusong pagbati sa inyong organisasyon na nagsusulong ng kapayapaan sa buong kapuluan.

Di po lingid sa ating kaalaman ang patuloy na pag-iral ng dibisyon o paksyon sa ating Lipunan dahil sa iba't ibang paniniwalang pulitikal na kadalasan ay pinaaalab pa ng iba't ibang suliraning pambansa.

Dahil po rito, nagsasakripisyo ang dapat sana'y tuluy-tuloy na pagsulong ng ating Inang Bayan at ng ating kabuhayan. Kaya't ako po'y ibalang isa sa inyong mga mamambatan na lubus na sumusuporta sa karahimulan at kapayapaan ay kama ninyo sa inyong maulatong layunan. Isa po tayu sa mga nagsulong ng Bangsamoro Organo. Lawa dahil sa adhikain raling mabigyan ng mayas at tahirik na pamamahay ang ating mga kapatid na Muslim sa Mindanao.

Bilang patunay ng aking pakikiisa sa inyong adhikain, ako po'y solidong sumusuporta sa mga hakbang na nagtutulak ng pagkakaisa sa ating lahat tungo sa tunay na pag-unlad. Ipagpatuloy po ninyo ang inyong makabuluhang adbokasiya.


Gamanglang at nagpapasalamat.




SENATOR SONNY ANGARA

Room 511, 6th Building, Pasay City, Manila, Philippines  
 Tel No. (02) 712-4779  
 Fax No. (02) 712-4843  
 Email: sonnyangara@senate.gov.ph

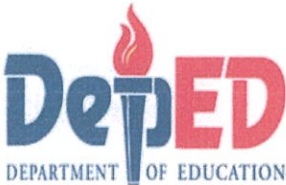




## 1<sup>st</sup> Thematic Phase



### What is Peace Education?




*“Peace Education – transformative education; education that seeks to change mindsets, values and behaviors that have led to direct, structural and other forms of violence in our society; education that builds awareness, concern and action towards nonviolence, justice, and environmental care.”*

**IMPLEMENTING GUIDELINES OF EXECUTIVE ORDER NO. 570, s. 2008: INSTITUTIONALIZING PEACE EDUCATION IN BASIC EDUCATION AND TEACHER EDUCATION (24 July 2008)**


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## 1<sup>st</sup> Thematic Phase



### What is Peace Education?




*“It entails providing an enabling environment for infusing peace-promoting values, skills, and attitudes into the whole life of the school. To be effective, peace education shall be implemented through encompassing all the learning areas, engaging all members of the school community (learners, teachers, other school personnel), and the wider community (local government units, parents, etc.)*

More specifically, peace shall involve the following:

- ❖ \*\*\* “Implementation of peace-promoting co-curricular programs;\*\*\*
- ❖ \*\*\* “Creation of peacebuilding programs involving parents, and build/sustain participative structures and caring relationships among the school, families, and the community.”

**“NATIONAL POLICY FRAMEWORK ON LEARNERS AND SCHOOLS AS ZONES OF PEACE”  
Enclosure to DepEd Order 32, s. 2019 (11 November 2019)**






**YES FOR PEACE**  
Bayanihan ng Bayan  
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**What will we do and how will we do it together as One?**

**Peace Education and Consensus Building**




**Handa ka bang tumindig at makitisa sa mga Kapwa natin mga Filipino mula 10 taong gulang upang:**

- Pandayin ang batayan ng pagkakaiba?
- Wakasan na ang armadong labanan sa pagitan ng gobyerno at ng mga rebelde?
- Labanan ang paggamit ng armas at terorismo para itulong ang anumang paniniwala?
- Tumulong sa pagtukoy, pagpapalano at pagsasagawa ng mga proyekto at programang pangkaunlaran at pangkapayapaan sa kani-kaniang komunidad?
- Itatag ang "Kultura ng Kapayapaan" sa Lipunan?

**Kung sumagot ka ng YES, handa ka rin bang maging KaBayani ng Bayan?**


*"After we have passed a historic crossroads, we have come to the realization that the predominant desire of our people is to tread a path of unity, humility and understanding. I am delighted that your organization has aligned with the administration's core ideals which will positively guide us in the efficient delivery of public services and the espousal of good governance in the coming years."*

President Ferdinand Romualdez Marcos, Jr.  
Message for YES FOR PEACE, Inc.  
August 30, 2022



*"Ako po'y nagpapaabot ng aking taas pusong pagbabati sa inyong organisasyon na nagsusulong ng Kapayapaan sa buong kapuluan..."*

Senator Juan Edgardo "Sonny" M. Angara  
Mensaha para sa YES FOR PEACE - Bayanihan ng Bayan  
Ika-14 ng Setyembre 2018



The Department of Education shall endeavor to institutionalize the Peace Education Program to:

- Provide learners with competencies and opportunities to realize their rights and obligations to promote a better world and future for all (UNESCO 2014);
- Strengthen knowledge, skills, attitudes, and values in promoting a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development (SDG 4.7, and 16); and
- Become peace advocates and builders of human rights and dignity among others (UNESCO 2014)\*

**SPACE FOR MESSAGE OF PARTICIPATING SCHOOL AND/OR SPONSOR FOR PRINTING**

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**What will we do and how will we do it together as One?**

**Peace Education and Consensus Building**



**Napakahalaga po ng partisipasyon ng bawat ibang Filipino hango sa resebilyong natin. Pagkatapos ng pagpapalano, itatag ang isang batayan ng mga kapayapaan sa buong kapuluan. Tugon sa YES FOR PEACE - Bayanihan ng Bayan questionaire lang po ang kahangyang sagutan ng bawat Filipino mula sampung (10) taong gulang pataas.**

1. Dapat ba nating surtita at arugain ang Kultura ng Kapayapaan sa ating mga paaralan, tahanan, komunidad, at pamahalaan?  YES  NO
2. Dapat ba nating magkaisa at mag-Bayanihan sa pagtukoy, pagpapalano, pagpapatnong at pagsasagawa ng mga proyekto at programa upang mapanatili ang Kultura ng Kapayapaan sa bawat komunidad?  YES  NO
3. Dapat ba nating itatag ang isang lipunan na walang karahasan - pisikal, seksuwal, sikolohikal, ekonomikal at sosyal?  YES  NO
4. Dapat ba nating alagaan at pagyamanin ang ating kapaligiran upang masustatuhin ang pag-unlad ng ating bansa bilang isang mahalagang bahagi ng prosesong pangkapayapaan?  YES  NO
5. Dapat ba nating kilalanin at igalang ang iba't-ibang paniniwala (relihyon, politikal, kultura, adhikain at ideolohiya) natin?  YES  NO
6. Dapat ba nating isulong at ipaglaban ang ginap na pagpapalano ng ibang bansa sa soberaniya at kasarian ng teritoryo ng Pilipinas at tulutan ang panghimasok at pakikilalam ng mga banyaga sa mga pambansang usapin at patakaran natin?  YES  NO

7. Dapat ba nating itatag ang isang lipunan ng mga Karapatan sa Kapayapaan: mga Karapatang Pantao; mga Karapatan ng Kalutubo; at mga Karapatan ng mga Bata?  YES  NO
8. Dapat ba nating tulutan, hadlangan at labanan ang pananawagan, pagsusulong at paggamit ng armas, karahasan o terorismo anumang dahilan?  YES  NO
9. Dapat ba nating maging mulat sa mga programa at proyekto ng iba't-ibang sangay ng pamahalaan at gamitin ang mga ito upang ipanatili ang ating mga komunidad at pagyamanin ang Kultura ng Kapayapaan?  YES  NO
10. Dapat ba nating patibayin at ipagpatuloy ang mga programa para makabalik sa lipunan ang mga rebelde at nang makapamahay sila nang magpapalano at matuwag sa kani-kaniang mga komunidad?  YES  NO


Name: \_\_\_\_\_  
Gender: \_\_\_\_\_ Age: \_\_\_\_\_  
Postal Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
ZIP Code: \_\_\_\_\_  
School / College / University (if Student): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Signature over Printed Name of Parent/Guardian if responder is below 18 years old  
\_\_\_\_\_  
\_\_\_\_\_  
Schools Division: \_\_\_\_\_

Mahal kong kapwa KaBayanihan:

**Laging Hands po alang makiki-isa, tutulong at makikipag-Bayanihan ng Bayan - sa abot ng aking kakayanan - upang maayos na matukoy, mapalano, mapatnong at mapatnong ang mga proyekto at programa ng iba't-ibang sangay ng gobyerno para malasan ang kahirapan at malangit ang kabuhasan natin dito sa ating komunidad. Ipinapahintulot ko pong isulat ang Pabalang na ibinigay ko upang makatulong ako bilang KaBayanihan ng Bayan sa pagtataguyod ng Kultura ng Kapayapaan (Culture of Peace).**


Ipinapahintulot ko pong isama ang pangalan ko sa listahan ng mga tumugon sa YES FOR PEACE para i-submit kay President Ferdinand "Bong Bong" R. Marcos, Jr. at ipasulat sa United Nations General Assembly upang magalibing ng ibang bansa ang Sambayanang Filipino sa pagtataguyod ng Kultura ng Kapayapaan.

**News'y gabayan tayong lahat ng Diyos sa lundag tungo sa hangad na Kapayapaan, Kaunlaran at Kasaganaan.**



**YES FOR PEACE**  
Bayanihan ng Bayan  
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**What will we do and how will we do it together as One?**



### Peace Education and Consensus Building

#### Homeroom Tabulation

DepED, TESDA, CHED, DOST, DTI, MTRC, SEC, TESDA

Grade: \_\_\_\_\_ Section: \_\_\_\_\_ Subject: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

School ID Number: \_\_\_\_\_ Schools Division Office: \_\_\_\_\_

#### HOMEROOM TABULATION OF RESPONSES

Questions	YES	N	NO	N	TOTAL
1. Dapat ba nating ipunla at arugain ang kultura ng kapayapaan sa ating mga paaralan, tahanan, komunidad, at pamahalaan?					
2. Dapat ba nating magkaisa at mag-Bayanihan sa pagtukoy, pagplano, pagpondo at pagsasagawa ng mga proyekto at programa upang mapanatili ang kultura ng kapayapaan sa bawat komunidad?					

#### School Summary

DepED, TESDA, CHED, DOST, DTI, MTRC, SEC, TESDA

Grade: \_\_\_\_\_ Section: \_\_\_\_\_ Subject: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

School ID Number: \_\_\_\_\_ Schools Division Office: \_\_\_\_\_

#### SCHOOL SUMMARY OF RESPONSES

Questions	YES	N	NO	N	TOTAL
1. Dapat ba nating ipunla at arugain ang kultura ng kapayapaan sa ating mga paaralan, tahanan, komunidad, at pamahalaan?					
2. Dapat ba nating magkaisa at mag-Bayanihan sa pagtukoy, pagplano, pagpondo at pagsasagawa ng mga proyekto at programa upang mapanatili ang kultura ng kapayapaan sa bawat komunidad?					

This certifies that the above School Summary of Responses based on Homeroom Tabulation of Responses submitted to and summarized by the undersigned are true and correct.

Prepared by: \_\_\_\_\_ Checked by: \_\_\_\_\_  
 MFG / SSG Secretary MFG Mayor / SSG President

Signature over Printed Name: \_\_\_\_\_ Signature over Printed Name: \_\_\_\_\_


Attested by: \_\_\_\_\_ Submitted by: \_\_\_\_\_  
 Yes for Peace Coordinator/ Chair Peace Education Specialist School Principal

Signature over Printed Name: \_\_\_\_\_ Signature over Printed Name: \_\_\_\_\_

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### PEACE BUILDING QUESTIONS vis-s-vis UN Resolution 43/253

ENGLISH	FILIPINO	UN Resolution 43/253
<p>1. Should we embed and nurture the Culture of Peace in our schools, homes, communities, and government?</p>	<p><i>Dapat ba nating ipunla at arugain ang kultura ng Kapayapaan sa ating mga paaralan, tahanan, komunidad, at pamahalaan?</i></p>	<p>“... Declaration on a Culture of Peace to the end that Governments, international organizations and civil society may be guided in their activity by its provisions to promote and strengthen a culture of peace...”</p>
<p>2. Should we unite and collectively participate in identifying, planning, budgeting and implementing projects and programs in each community to maintain the Culture of Peace?</p>	<p><i>Dapat ba nating magkaisa at mag-Bayanihan sa pagtukoy, pagplano, pagpondo at pagsasagawa ng mga proyekto at programa upang mapanatili ang kultura ng Kapayapaan sa bawat komunidad?</i></p>	<p>“Recognizing that peace not only is the absence of conflict, but also requires a positive, dynamic participatory process where dialogue is encouraged and conflicts are solved in a spirit of mutual understanding and cooperation.”</p>





"Dati sa pag-iig sa tinatayang lupa..."

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**PEACE BUILDING QUESTIONS vis-s-vis UN Resolution 43/253**

ENGLISH	FILIPINO	UN Resolution 43/253
3. Should we establish a society without violence - physical, sexual, psychological, economic and social?	<i>Dapat ba nating itatag ang isang lipunan na walang karahasan - pisikal, seksuwal, sikolohikal, ekonomikal at sosyal?</i>	<i>Article 1 (a). "Respect for life, ending of violence and promotion and practice of non-violence through education, dialogue and cooperation."</i>
4. Should we take care of and enrich our environment for the sustainable development of our country as an important undertaking for the peace process?	<i>Dapat ba nating alagaan at pagyamanin ang ating kapaligiran upang masustinihan ang pag-unlad ng ating bansa bilang isang mahalagang bahagi ng prosesong pangkapayaan?</i>	<i>Article 1 (e). "Efforts to meet the developmental and environmental needs of present and future generations."</i>

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**PEACE BUILDING QUESTIONS vis-s-vis UN Resolution 43/253**

ENGLISH	FILIPINO	UN Resolution 43/253
5. Should we recognize and respect each other's different beliefs and culture?	<i>Dapat ba nating kilalanin at igalang ang iba't-ibang paniniwala natin?</i>	<i>Article 1 (i). "Adherence to the principles of freedom, justice, democracy, tolerance, solidarity, cooperation, pluralism, cultural diversity, dialogue and understanding at all levels of society and among nations; and fostered by an enabling national and international environment conducive to peace."</i>
6. Should we assert the full respect of other nations on our sovereignty and territorial integrity and resist intervention of foreigners in our domestic issues and policies?	<i>Dapat ba nating isulong at ipaglaban ang ganap na pagrespeto ng ibang bansa sa soberaniya at kasarinlan ng teritoryo ng Pilipinas at tutulan ang panghihimasok at pakikialam ng mga banyaga sa mga pambansang usapin at patakaran natin?</i>	<i>Declaration. Article 1 (b). "Full respect for the principles of sovereignty, territorial integrity and political independence of States and non-intervention in matters which are essentially within the domestic jurisdiction of any State, in accordance with the Charter of the United Nations and international law;"</i>




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**PEACE BUILDING QUESTIONS vis-s-vis UN Resolution 43/253**


ENGLISH	FILIPINO	UN Resolution 43/253
7. Should we uphold and assert Human Rights; the Rights of Children; Indigenous People's Rights and the Right to Peace?	<i>Dapat ba nating itaguyod at isulong ang Karapatan sa Kapayapaan; mga Karapatang Pantao; mga Karapatan ng Katutubo; at mga Karapatan ng mga Bata?</i>	Article 3 (c). "Promoting democracy, development and universal respect for and observance of all human rights and fundamental freedoms."
8. Should we reject, oppose and counter calls for, promotion of and use of arms, violence and terrorism for whatever reason it may be?	<i>Dapat ba nating tutulan, hadlangan at labanan ang pananawagan, pagsusulong at paggamit ng armas, karahasan o terorismo anuman ang dahilan?</i>	Article 3 (d). "Enabling people at all levels to develop skills of dialogue, negotiation, consensus-building and peaceful resolution of differences."

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**PEACE BUILDING QUESTIONS vis-s-vis UN Resolution 43/253**

ENGLISH	FILIPINO	UN Resolution 43/253
9. Should we keep ourselves abreast of programs and projects of various government agencies and use these to develop our community and to enrich the Culture of Peace?	<i>Dapat ba nating maging mulat sa mga programa at proyekto ng iba't-ibang sangay ng pamahalaan at gamitin ang mga ito upang paunlarin ang ating mga komunidad at pagyamanin ang Kultura ng Kapayapaan?</i>	Article 3 (e). "Strengthening democratic institutions and ensuring full participation in the development process."
10. Should we strengthen and continue the programs that enable rebels to return to society and to live peacefully in their respective communities?	<i>Dapat ba nating patibayin at ipagpatuloy ang mga programa para makabalik sa lipunan ang mga rebelde at nang makapamahay sila nang mapayapa at matiwasay sa kani-kanilang mga komunidad?</i>	Programme of Action, B. 15 (f). "Support initiatives, at the national, regional and international levels, to address concrete problems arising from post-conflict situations, such as demobilization, reintegration of former combatants into society, as well as refugees and displaced persons, weapon collection programmes, exchange of information and confidence-building"



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**DATA PRIVACY WAIVER**

*Laging Handa po akong makiki-isa, tutulong at makikipag-Bayanihan ng Bayan – sa abot ng aking kakayanan – upang maayos na matukoy, maplano, mapondohan at mapatupad ang mga proyekto at programa ng iba't-ibang sangay ng gobyerno para maibsan ang kahirapan at maiangat ang kabuhatan namin dito sa aming komunidad. Ipinahintulot ko pong sulatan ako sa **Postal Address** na ibinigay ko upang makatulong ako bilang **KaBayanihan ng Bayan** sa pagtataguyod ng **Kultura ng Kapayapaan (Culture of Peace)**.*

*Ipinahintulot ko pong isama ang pangalan ko sa listahan ng mga tumugon sa **YES FOR PEACE** para isumite kay **President Ferdinand "Bong Bong" R. Marcos, Jr.** at ipaabot sa **United Nations General Assembly** upang magsilbing ng ibang bansa ang **Sambayanang Filipino** sa pagtataguyod ng **Kultura ng Kapayapaan**.*

*Nawa'y gabayan tayong lahat ng Diyos sa landas tungo sa hangad na **Kapayapaan, Kaunlaran at Kasaganaan**.*

Mahal kong kapwa KaBayanihan:



Laging Handa po akong makiki-isa, tutulong at makikipag-Bayanihan ng Bayan – sa abot ng aking kakayanan – upang maayos na matukoy, maplano, mapondohan at mapatupad ang mga proyekto at programa ng iba't-ibang sangay ng gobyerno para maibsan ang kahirapan at maiangat ang kabuhatan namin dito sa aming komunidad. Ipinahintulot ko pong sulatan ako sa **Postal Address** na ibinigay ko upang makatulong ako bilang **KaBayanihan ng Bayan** sa pagtataguyod ng **Kultura ng Kapayapaan (Culture of Peace)**.

Ipinahintulot ko pong isama ang pangalan ko sa listahan ng mga tumugon sa **YES FOR PEACE** para isumite kay **President Ferdinand "Bong Bong" R. Marcos, Jr.** at ipaabot sa **United Nations General Assembly** upang magsilbing ng ibang bansa ang **Sambayanang Filipino** sa pagtataguyod ng **Kultura ng Kapayapaan**.

Nawa'y gabayan tayong lahat ng Diyos sa landas tungo sa hangad na **Kapayapaan, Kaunlaran at Kasaganaan**.

Signature


Signature over Printed Name of Parent/Guardian if respondent is below 18 years old!

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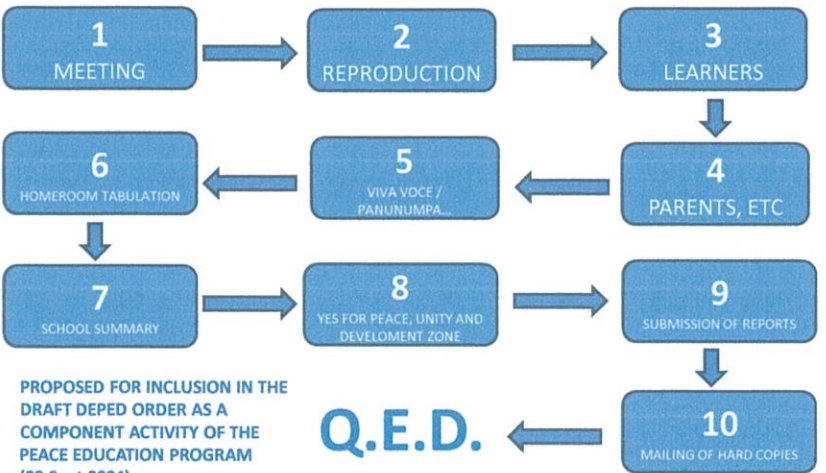


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**What will we do and how will we do it together as One?**




**WHOLE SCHOOL ACTIVITIES\***



• PROPOSED FOR INCLUSION IN THE DRAFT DEPED ORDER AS A COMPONENT ACTIVITY OF THE PEACE EDUCATION PROGRAM (28 Sept 2024)


Q.E.D.





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### WHOLE SCHOOL ACTIVITIES\*


ACTIVITY	RESPONSIBLE PERSONS	BASIS / REFERENCES
1. Faculty / Staff meetings to discuss School-Based activities.	<ul style="list-style-type: none"> <li>School Heads</li> <li>Yes for Peace Coordinators</li> <li>School-based DepEd NEU Officers and Members</li> <li>Non-Teaching Personnel</li> </ul>	<p>"The DepEd shall mainstream peace education... utilizing... peace related modules..." – Ref: <i>Implementing Guidelines of Executive Order No. 570, s. 2008, Institutionalizing Peace Education In Basic Education And Teacher Education (24 July 2008)</i></p>
2. Reproduction of YES FOR PEACE Questionnaires, etc.	<ul style="list-style-type: none"> <li>School Heads</li> <li>Yes for Peace Coordinators</li> <li>School-based DepEd NEU Officers and Members.</li> <li>Non-Teaching Personnel</li> </ul>	<p>Chargeable to the MOOE that may be allocated for Peace Education. Ref: <i>DepEd Order No. 13, s. 2016 – IV-Procedure, D-Uses of School MOOE, Items 15 &amp; 16</i></p>

• PROPOSED AS A COMPONENT ACTIVITY FOR INCLUSION IN THE DRAFT DEPED ORDER OF THE PEACE EDUCATION PROGRAM (28 Sept 2024)

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### WHOLE SCHOOL ACTIVITIES\*

ACTIVITY	RESPONSIBLE PERSONS	BASIS / REFERENCES
3. Learners from Grade 4 to 12 shall be guided in answering one YES FOR PEACE – Bayanihan ng Bayan open referendum questionnaire (Enclosure No.3).	<p>Homeroom Advisers, Good Manners and Right Conduct (GMRC) / <i>Edukasyon sa Pagpapakatao (EsP) / Values Education teachers and Learners</i></p>	<p>"Peace Education... entails providing an enabling environment for infusing peace-promoting values, skills, and attitudes into the whole life of the school." – Ref: <i>National Policy Framework on Learners and Schools as Zones of Peace, DepEd Order 32, s. 2019 (11 November 2019)</i></p>
4. Learners shall bring home their answered open referendum questionnaire for the consent of their parent/s.	<p>Homeroom Advisers, Good Manners and Right Conduct (GMRC) / <i>Edukasyon sa Pagpapakatao (EsP) / Values Education teachers and Learners</i></p>	<p>"Peace Education... shall involve... Creation of peacebuilding programs involving parents, and build/sustain participative structures and caring relationships among the school, families, and the community." – Ref: <i>same as Basis for Item No. 3</i></p>


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### WHOLE SCHOOL ACTIVITIES\*


ACTIVITY	RESPONSIBLE PERSONS	BASIS / REFERENCES
(Saturday / Sunday) – Learners shall ask their parents, out-of-school siblings, housemates, and other relatives to fill-out one (1) open referendum questionnaire and one (1) <i>"Panunumpa ng mga KaBayanihan ng Bayan"</i> (Enclosure No. 9) each as an intitial step to assert their individual and collective Human Right to Peace.	Learners and parents.	<p><b>"Peace Education... shall involve... Creation of peacebuilding programs involving parents, and build/sustain participative structures and caring relationships among the school, families, and the community." – Ref: National Policy Framework on Learners and Schools as Zones of Peace, DepEd Order 32, s. 2019 (11 November 2019)</b></p> <p><b>"A key role in the promotion of a culture of peace belongs to parents, teachers,... as well as to non-governmental organizations." United Nations General Assembly Resolution No. 53/243</b></p>

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### WHOLE SCHOOL ACTIVITIES\*


ACTIVITY	RESPONSIBLE PERSONS	BASIS / REFERENCES
Learners shall be tasked to bring home enough YES FOR PEACE open referendum questionnaires and <i>"Panunumpa ng mga KaBayanihan ng Bayan"</i> for their parents, siblings and housemates, 10 years and older.	Homeroom Advisers, Good Manners and Right Conduct (GMRC) / <i>Edukasyon sa Pagpapakatao (EsP)</i> / Values Education Teachers and Learners	<p><b>"A key role in the promotion of a culture of peace belongs to parents, teachers,... as well as to non-governmental organizations." – Ref: United Nations General Assembly Resolution No. 53/243, (13 September 1999)</b></p> <p><b>"The primary tool to promote a Culture of Peace is Peace Education, which must be taught in families, all levels of education, workplaces, and disseminated through the media, and encouraged at all levels of society." Ref: "Let's Build a Culture of Peace" World Summit of Nobel Laureates for Peace, (19–22 Sept 2019)</b></p> <p><b>"Peace Education... entails providing an enabling environment for infusing peace-promoting values, skills, and attitudes into the whole life of the school." – Ref: National Policy Framework on Learners and Schools as Zones of Peace, DepEd Order 32, s. 2019, (11 November 2019)</b></p>

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### WHOLE SCHOOL ACTIVITIES\*


ACTIVITY	RESPONSIBLE PERSONS	BASIS / REFERENCES
<p>5. During the Flag Ceremony:</p> <p>On cue from SSG officers, Learners shall answer each question verbally altogether (<i>Viva Voce</i>) as a group.</p> <p>The SPG or SSG President shall lead the recitation of the "<i>Panunumpa ng mga KaBayanihan ng Bayan</i>".</p>	<ul style="list-style-type: none"> <li>Principal</li> <li>Yes for Peace Coordinator</li> <li>Homeroom Advisers</li> <li>Teachers</li> <li>Learners</li> <li>Homeroom Secretary and President</li> <li>Parents present</li> <li>Non-Teaching Personnel</li> <li>School-based DepEd NEU Officers and Members.</li> </ul>	<p>"A key role in the promotion of a culture of peace belongs to parents, teachers,... as well as to non-governmental organizations." – Ref: <i>United Nations General Assembly Resolution No. 53/243, (13 September 1999)</i></p> <p>"The primary tool to promote a Culture of Peace is <b>Peace Education</b>, which must be taught in families, all levels of education, workplaces, and disseminated through the media, and encouraged at all levels of society." – Ref: "<i>Let's Build a Culture of Peace</i>" World Summit of Nobel Laureates for Peace, (19 to 22 Sept 2019)</p> <p>"Peace Education... entails providing an enabling environment for infusing peace-promoting values, skills, and attitudes into the whole life of the school." – Ref: <i>National Policy Framework on Learners and Schools as Zones of Peace, DepEd Order 32, s. 2019, (11 November 2019)</i></p>

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### WHOLE SCHOOL ACTIVITIES\*

ACTIVITY	RESPONSIBLE PERSONS	BASIS / REFERENCES
<p>6. During Homeroom Period:</p> <p>Collection and tabulation of filled-up YES FOR PEACE – Bayanihan ng Bayan open referendum questionnaires</p> <p>Packing of hard copies for mailing.</p> <p>Preparation of Homeroom Tabulation of Responses</p> <p>Witnessing of "<i>Panunumpa ng mga KaBayanihan ng Bayan</i>".</p>	<ul style="list-style-type: none"> <li>Homeroom Advisers/ Teachers</li> <li>Homeroom President</li> <li>Homeroom Secretary</li> <li>Learners</li> </ul> <ul style="list-style-type: none"> <li>Homeroom Advisers/ Teachers</li> <li>Homeroom President</li> <li>Homeroom Secretary</li> </ul>	<p>"Peace Education... entails providing an enabling environment for infusing peace-promoting values, skills, and attitudes into the whole life of the school." – Ref: <i>National Policy Framework on Learners and Schools as Zones of Peace, DepEd Order 32, s. 2019 (11 November 2019)</i></p>


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### WHOLE SCHOOL ACTIVITIES\*

#### Panunumpa ng Ka-Bayanihan ng Bayan

**Laging Handa** po akong makiki-isa, tutulong at makikipag-**Bayanihan ng Bayan** – sa abot ng aking kakayanan – upang maayos na matukoy, maip plano, mapondohan at maipatupad ang mga proyekto at programa ng iba't-ibang sangay ng gobyerno dito sa aming komunidad para maibsan ang kahirapan at maiangat ang kabuhatan namin dito sa aming komunidad at nang makamit ang hangad na **Kapayapaan, Kaunlaran at Kasaganaan**.

Kikilalanin, itataguyod at isusulong ko po ang indibidwal at kolektibong **Karapatan sa Kapayapaan ng Sambayanang Filipino; ang mga Karapatang Pantao; ang mga Karapatan ng mga Katutubo; at ang mga Karapatan ng mga Bata**.

Nawa'y gabayan tayong lahat ng Diyos na mabuo natin ang isang lipunan na walang anumang uri ng karahasan - pisikal, seksuwal, sikolohikal, ekonomikal at sosyal - na binubuo ng mga mamamayang **Maka-Diyos, Makakalikasan, Makatao at Makabansa** at nang maitaguyod natin ang **Kultura ng Kapayapaan (Culture of Peace)**.



**PANUNUMPA NG KA-BAYANIHAN NG BAYAN**

*Laging Handa* po akong makiki-isa, tutulong at makikipag-**Bayanihan ng Bayan** – sa abot ng aking kakayanan – upang maayos na matukoy, maip plano, mapondohan at maipatupad ang mga proyekto at programa ng iba't-ibang sangay ng gobyerno dito sa aming komunidad para maibsan ang kahirapan at maiangat ang kabuhatan namin dito sa aming komunidad at nang makamit ang hangad na **Kapayapaan, Kaunlaran at Kasaganaan**.

Kikilalanin, itataguyod at isusulong ko po ang indibidwal at kolektibong **Karapatan sa Kapayapaan ng Sambayanang Filipino; ang mga Karapatang Pantao; ang mga Karapatan ng mga Katutubo; at ang mga Karapatan ng mga Bata**.

Nawa'y gabayan tayong lahat ng Diyos na mabuo natin ang isang lipunan na walang anumang uri ng karahasan - pisikal, seksuwal, sikolohikal, ekonomikal at sosyal - na binubuo ng mga mamamayang **Maka-Diyos, Makakalikasan, Makatao at Makabansa** at nang maitaguyod natin ang **Kultura ng Kapayapaan (Culture of Peace)**.

- **PROPOSED AS A COMPONENT ACTIVITY FOR INCLUSION IN THE DRAFT DEPED ORDER OF THE PEACE EDUCATION PROGRAM (28 Sept 2024)**

TESTIGO:


\_\_\_\_\_  
Signature over Printed Name

\_\_\_\_\_  
Signature over Printed Name

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**YES FOR PEACE**  
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**What will we do and how will we do it together as One?**




### WHOLE SCHOOL ACTIVITIES\*

ACTIVITY	RESPONSIBLE PERSONS	BASIS / REFERENCES
7. Preparation of <b>SCHOOL SUMMARY OF RESPONSES (Enclosure No. 5)</b> based on submitted <b>HOMEROOM TABULATION OF RESPONSES</b> .	<ul style="list-style-type: none"> <li>• SPG Mayor and Secretary</li> <li>• SSG President and Secretary</li> <li>• Yes for Peace Coordinator</li> <li>• Principal</li> </ul>	" <b>Peace Education</b> ... entails providing an enabling environment for infusing peace-promoting values, skills, and attitudes into the whole life of the school." – <i>Ref: National Policy Framework on Learners and Schools as Zones of Peace, DepEd Order 32, s. 2019 (11 November 2019)</i>
8. <b>RESOLUTION DECLARING A YES FOR PEACE, UNITY AND DEVELOPMENT ZONE (Enclosure No. 7)</b> .	<ul style="list-style-type: none"> <li>• SPG Mayor and Secretary</li> <li>• SSG President and Secretary</li> <li>• Yes for Peace Coordinator</li> <li>• Principal</li> </ul>	"The primary tool to promote a Culture of Peace is <b>Peace Education</b> , which must be taught in families, all levels of education, workplaces, and disseminated through the media, and encouraged at all levels of society." <i>Ref: "Let's Build a Culture of Peace" World Summit of Nobel Laureates for Peace, (19–22 Sept 2019)</i>

- **PROPOSED FOR INCLUSION IN THE DRAFT DEPED ORDER AS A COMPONENT ACTIVITY OF THE PEACE EDUCATION PROGRAM (28 Sept 2024)**






**YES FOR PEACE**  
Bayanihan ng Bayan  
نعم للسلام

*“Dakil sa pag-ibig sa tinubuang lupa...”*

**What will we do and how will we do it together as One?**




## WHOLE SCHOOL ACTIVITIES\*

### Declaration of Yes For Peace, Unity and Development Zone

**RESOLUTION DECLARING A YES FOR PEACE, UNITY AND DEVELOPMENT ZONE (Enclosure No. 7) based on the computation of results of the YES FOR PEACE – Bayanihan ng Bayan Open Referendum.**

- PROPOSED AS A COMPONENT ACTIVITY FOR INCLUSION IN THE DRAFT DEPED ORDER OF THE PEACE EDUCATION PROGRAM (28 Sept 2024)



**RESOLUTION DECLARING A YES FOR PEACE, UNITY AND DEVELOPMENT ZONE**

**WHEREAS**, Learners and Parents of the YES Zone, and other concerned stakeholders in the open referendum question of YES FOR PEACE, Bayanihan ng Bayan, on the

1. **“I am”** responded YES to the question, “DepEd is using family or family-like structure as a strategy for peace education, character education, leadership, or peacebuilding.”
2. **“I am”** responded YES to the question, “DepEd is using equitable or non-discriminatory approach in providing peace education, leadership, or peacebuilding.”
3. **“I am”** responded YES to the question, “DepEd is using equity or equity approach in providing peace education, leadership, or peacebuilding.”
4. **“I am”** responded YES to the question, “DepEd is using equity or equity approach in providing peace education, leadership, or peacebuilding.”
5. **“I am”** responded YES to the question, “DepEd is using equity or equity approach in providing peace education, leadership, or peacebuilding.”
6. **“I am”** responded YES to the question, “DepEd is using equity or equity approach in providing peace education, leadership, or peacebuilding.”
7. **“I am”** responded YES to the question, “DepEd is using equity or equity approach in providing peace education, leadership, or peacebuilding.”
8. **“I am”** responded YES to the question, “DepEd is using equity or equity approach in providing peace education, leadership, or peacebuilding.”
9. **“I am”** responded YES to the question, “DepEd is using equity or equity approach in providing peace education, leadership, or peacebuilding.”
10. **“I am”** responded YES to the question, “DepEd is using equity or equity approach in providing peace education, leadership, or peacebuilding.”

**RESOLVE THEREFORE**, as it is resolved that


**ADOPTED**, the YES FOR PEACE, UNITY AND DEVELOPMENT ZONE

SPG / SSG Secretary <i>(Signature and Printed Name and Position)</i>	SPG Mayor / SSG President <i>(Signature and Printed Name and Position)</i>
Yes For Peace Coordinator <i>(Signature and Printed Name and Position)</i>	Relief Principal <i>(Signature and Printed Name and Position)</i>

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## WHOLE SCHOOL ACTIVITIES\*


ACTIVITY	RESPONSIBLE PERSONS	BASIS / REFERENCES
<p>9. SUBMISSION OF REPORTS</p> <p>By Email – Scan and send to email addresses of the following:</p> <ul style="list-style-type: none"> <li>▪ Schools District Supervisor</li> <li>▪ Schools Division Superintendent</li> <li>▪ DepEd Regional Director</li> <li>▪ <a href="mailto:school.summary@yesforpeace.com">school.summary@yesforpeace.com</a></li> <li>▪ <a href="mailto:homeroom.tabulation@yesforpeace.com">homeroom.tabulation@yesforpeace.com</a></li> </ul>	<ul style="list-style-type: none"> <li>• SPG Mayor and Secretary</li> <li>• SSG President and Secretary</li> <li>• Yes for Peace Coordinator</li> <li>• School-based DepEd NEU Officers and Members</li> <li>• Non-Teaching Personnel</li> <li>• Principal</li> </ul>	<p>“Peace Education... entails providing an enabling environment for infusing peace-promoting values, skills, and attitudes into the whole life of the school.” – Ref: <i>National Policy Framework on Learners and Schools as Zones of Peace, DepEd Order 32, s. 2019 (11 November 2019)</i></p> <p>“The primary tool to promote a Culture of Peace is Peace Education, which must be taught in families, all levels of education, workplaces, and disseminated through the media, and encouraged at all levels of society.” Ref: <i>“Let’s Build a Culture of Peace” World Summit of Nobel Laureates for Peace, (19–22 Sept 2019)</i></p>
<p>10. Pack and address hard copies of responses, together with HOMEROOM TABULATIONS, SCHOOL SUMMARY and the RESOLUTION. Mail at nearest post office.</p>	<p>- do -</p>	

- PROPOSED AS A COMPONENT ACTIVITY FOR INCLUSION IN THE DRAFT DEPED ORDER OF THE PEACE EDUCATION PROGRAM (28 Sept 2024)



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**What will we do and how will we do it together as One?**



## TARGET AUDIENCE

**Primary Target Audience** – Learners from Grade 4 to Grade 12 estimated at **Nineteen Million Ninety Thousand Six Hundred Eight (19,090,608)**

**Secondary Target Audience** – Parents, housemates and relatives of the Primary Target Audience. This is estimated to be twice the number of Learners from Grade 4 to Grade 12 or approximately **Thirty-Eight Million One Hundred Ninety-One Thousand Two Hundred Sixteen (38,191,216)**.

**Enrollment (Grade 4 to 12) SY 2023 – 2024**

Grade Level	PUBLIC	PRIVATE	SUCs/LUCs	Total
Grade 4	1,885,869	140,139	1,509	2,027,517
Grade 5	2,144,866	161,325	1,669	2,307,860
Grade 6	2,024,504	155,166	1,652	2,181,322
ES Total	<b>6,055,239</b>	<b>456,630</b>	<b>4,830</b>	<b>6,516,699</b>
Grade 7	1,526,454	267,298	12,567	1,806,319
Grade 8	1,649,191	276,971	12,002	1,938,164
Grade 9	1,708,844	269,762	11,892	1,990,498
Grade 10	1,717,023	274,457	11,322	2,002,802
JHS Total	<b>6,601,512</b>	<b>1,088,488</b>	<b>47,783</b>	<b>7,737,783</b>
Grade 11	1,299,417	771,620	17,772	2,088,809
Grade 12	1,307,229	706,917	24,860	2,039,006
SHS Total	<b>2,606,646</b>	<b>1,478,537</b>	<b>42,632</b>	<b>4,127,815</b>
Total (4 to 12)	<b>15,263,427</b>	<b>3,731,936</b>	<b>95,245</b>	<b>19,090,608</b>


Source: Educational Management Information System Division, Planning Service, Office of the Undersecretary for Administration, Department of Education

**TOTAL TARGET AUDIENCE – Fifty Seven Million Two Hundred Eighty One Thousand Eight Hundred Twenty Four (57,281,824)**

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## 1<sup>st</sup> Thematic Phase



- **15,597,959** have thus far responded to the **YES FOR PEACE – Bayanihan ng Bayan** since it was initiated at the University of the Philippines from 1988 until 2022. People participation - pro-active involvement and collective participation – in the Whole-of-Nation to attain Peace, Unity and Development remains to be an unrealized pipe dream of the Filipino nation.

ADMINISTRATION	SCOPE	TARGET NUMBER OF RESPONDENTS	NUMBER OF RESPONDENTS
President Corazon Cojuangco Aquino	UP	10,000	15,572
President Fidel Valdez Ramos	Nationwide	500,000	2,439,104
President Joseph Ejercito Estrada	-	-	-
President Gloria Macapagal Arroyo	Nationwide	10,000,000	334,807
President Benigno Cojuangco Aquino III	Nationwide	-	11,570,696
President Rodrigo Roa Duterte	Nationwide	-	1,237,780
<b>TOTAL</b>		<b>10,510,000</b>	<b>15,597,959</b>





## 1<sup>st</sup> Thematic Phase



### Previous DepEd Issuances

The following were previously issued for the implementation YES FOR PEACE towards building a national consensus building phase:

- ❖ DECS Memorandum No. 393, s. 1996 – Diyes for Peace – Bayanihan Para Sa Kapayapaan Campaign
- ❖ DECS Memorandum No. 170, s. 1997 – Corrigendum and Addendum to DECS Memorandum No. 393, s. 1996
- ❖ DECS Memorandum No. 416, s. 1997 – Corrigendum and Addendum to DECS Memorandum No. 393, s. 1996 and DECS Memorandum No. 170, s. 1997 (Diyes for Peace – Bayanihan ng Bayan Para sa Kapayapaan and KAMPANA (Karahasan at Masama, Pawiin Natin)
- ❖ DepEd Memorandum No. 382, s. 2004 – National Peace Consciousness Month
- ❖ DepEd Memorandum No. 374, s. 2008 – Yes for Peace – Bayanihan para sa Kapayapaan
- ❖ DepEd Memorandum No. 125, s. 2009 – Changes to DepEd Memorandum No. 374, s. 2008 – Yes for Peace – Bayanihan para sa Kapayapaan
- ❖ DepEd MEMORANDUM NO. 428, s. 2010 – YES FOR PEACE – Bayanihan para sa Kapayapaan 2010

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## 1<sup>st</sup> Thematic Phase



### Previous DepEd Issuances


- ❖ DepEd MEMORANDUM NO. 277, s. 2011 – YES FOR PEACE – Bayanihan para sa Kapayapaan 2011
- ❖ DepEd Advisory No. 177, s. 2012 – Additional Information to DepEd MEMORANDUM NO. 277, s. 2011 (YES FOR PEACE – Bayanihan para sa Kapayapaan 2011)
- ❖ DepEd Advisory No. 391, s. 2013 – Participation to the 2013 Yes for Peace – Bayanihan para sa Kapayapaan Campaign
- ❖ DepEd Advisory No. 25, s. 2014 – Participation to the 2014 Yes for Peace – Bayanihan para sa Kapayapaan Campaign
- ❖ DepEd Advisory No. 45, s. 2014 – Participation to the 2014 Yes for Peace – Bayanihan para sa KKK (Kapayapaan, Kaunlaran at Kasaganahan)
- ❖ DepEd MEMORANDUM (Unnumbered), s. 2016 – Yes for Peace - Bayanihan para sa KKK (Kapayapaan, Kaunlaran at Kasaganahan) and Reiteration of Declaration of all Schools a Zone of Peace.
- ❖ DepEd MEMORANDUM NO. 66, s. 2017 – YES FOR PEACE – Bayanihan ng Bayan






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## 2<sup>nd</sup> Thematic Phase





**ORGANIZE**


People-centric and bottom-up declaration of Schools, Barangays, Cities/ Municipalities; Provinces; and Regions as YES FOR PEACE, UNITY and DEVELOPMENT Zones based on results of the open referendum.

This phase shall be aligned with the "National Action Plan on Preventing and Countering Violent Extremism" of the Department of the Interior and Local Government (DILG) and shall be undertaken pursuant to its main objective *"to prevent radicalization leading to violent extremism through a whole-of-nation approach or convergence of government, civil society organizations, religious sector and other key stakeholders."*

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## 2<sup>nd</sup> Thematic Phase






**ORGANIZE**

- **Key Result Area:** Upward declaration of YES FOR PEACE, UNITY and DEVELOPMENT Zones from the school all the way up to the national level.
- **Key Performance Indicator:** The declaration of the Philippines as a YES FOR PEACE, UNITY AND DEVELOPMENT Zone.
- **SMART Objective:** The Philippines shall have been declared YES FOR PEACE, UNITY and DEVELOPMENT Zones and the United Nations General Assembly shall have been informed about pursuant to Sustainable Development Goal No. 16 – Peace, Justice and Strong Institutions by December 10, 2024.


The issuance of a DILG Memorandum mandating the participation of Local Government Units (LGUs), Sangguniang Bayans (SBs) and Sangguniang Kabataans (SKs) and the proactive participation in calling for people's participation is the key to ensure the success of this phase.








## 3<sup>rd</sup> Thematic Phase






Engage the pro-active involvement and collective participation of the Filipino people in identifying, planning, budgeting and implementing community-based peace, development and livelihood programs projects.

Open-access to the complete Menu of existing projects and programs of all government line agencies and the corresponding user-friendly information on the four Ws (Who, What, Where and When) and one H (How) these could be accessed shall be provided without cost to the end-users (Barangays and Civil Society Organizations) through the websites of National Government Agencies (NGAs) and/or USB flash drives provided by Municipal/City Local Government Units (LGUs) to its constituent Sangguniang Barangay and Sangguniang Kabataan as a planning tool for the preparation of Municipal/City Development Plans.


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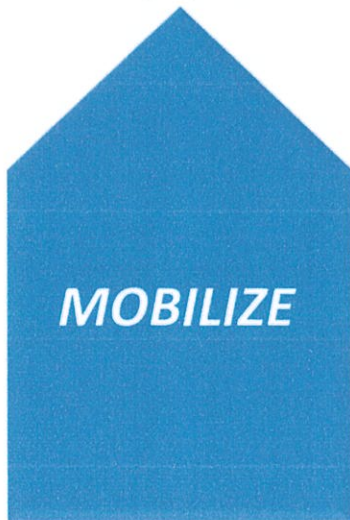
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## 3<sup>rd</sup> Thematic Phase





- **Key Performance Indicators:**

Uploading in government websites; and Distribution of USBs of ALL community-based peace, development and livelihood programs projects of ALL National Government Agencies.
- **SMART Objective:**

ALL community-based peace, development and livelihood programs projects of ALL National Government Agencies shall have been collected; collated; and uploaded in government websites by December 10, 2025.

The participation of ALL National Government Agencies (NGAs) through members of the Career Executive Service – Career Executive Service Officers (CESOs) Career Executive Service Eligibles (CESEs) and Career Service Executive Eligibles (CSEEs) – in terms of providing user-friendly information on available government peace, development and livelihood programs and projects shall be the key to ensure the success of this phase.



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**3<sup>rd</sup> Thematic Phase**

For uniformity, the format below shall be used in gathering information from NGAs.

Title of Program / Project:	(Put Title of Program / Project here)
Description:	Place brief description (preferably not more than on hundred words) of Program / Project here.
Who can avail?	Enumerate possible beneficiaries – type of individuals (farmers, fisherfolk, indigenous people, etc.); government units; associations; cooperatives; professional groups, etc. here.
What are the requirements?	Enumerate documentary requirements needed to avail of the Program / Project here.  Cite websites / links where application forms, template letters, etc. needed can be downloaded
When and where to file/send requests	Provide online sources of needed information / contact details on: <ul style="list-style-type: none"> <li>• Offices where LGUs / DILG Representative / can forward complete requirements.</li> <li>• Contact / Responsible Person/s</li> </ul>






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## 3<sup>rd</sup> Thematic Phase



**Menu of Available Government Programs and Projects**

**A. DEPARTMENT OF EDUCATION (DepEd)**

- Brigada Eskwela
  - Establishment and maintenance of Elementary and High Schools thru the pro-active involvement and collective participation of the community
- Adopt-A-School Program
- Education 360
  - A comprehensive education program (*A replicable best practice from Valenzuela City*)
- ALS Livelihood and Skills Development
- From Arms to Farms (in MILF Camps)

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## 3<sup>rd</sup> Thematic Phase



**Menu of Available Government Programs and Projects**

- Opening of Schools in Hinterlands (From "Battleground to School Ground")
- Conversion of Elementary Schools to Integrated Schools in Hinterlands
- Abot-Alam Program
- Community Learning Centers
- Values/Peace Education for Kinder to Grade 6
- Values/Peace Integration Across Learning/Subject Areas
- BSP/GSP Program Implementation
- Youth Formation in Communities
- Moral Recovery Program



## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

#### B. COOPERATIVE DEVELOPMENT AUTHORITY (CDA)

- Organization and supervision of community-based multi-purpose livelihood cooperatives
- Registration and regulation of cooperatives
- Training and education
- Provision of technical assistance
- Legal assistance to cooperatives
- Project development assistance to cooperatives
- Accreditation of service providers (external auditors and training providers)

#### C. PHILIPPINE STATISTICS AUTHORITY (PSA)

- National Identification System

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## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

#### D. DEPARTMENT OF INTERIOR AND LOCAL GOVERNMENT (DILG)

- E-Comprehensive Local Integration Program (CLIP)
- Bottom-up Planning and Budgeting

#### E. PHILIPPINE POSTAL CORPORATION (PHLPost)

- LGU Post Offices / Barangay Postal Stations

#### F. NATIONAL IRRIGATION ADMINISTRATION (NIA)

- Communal Irrigation Systems

#### G. LOCAL WATERWORKS UTILITIES ADMINISTRATION (LWUA)

- First, Second and Third Level Water Systems

#### H. DEPARTMENT OF ENERGY (DOE)

- Multi-purpose small and medium scale hydro-electric dams
- Electric Cooperatives





## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

- I. NATIONAL IRRIGATION ADMINISTRATION (NIA)**
  - Communal Irrigation Systems
- J. LOCAL WATERWORKS UTILITIES ADMINISTRATION (LWUA)**
  - First, Second and Third Level Water Systems
- K. DEPARTMENT OF TOURISM**
  - Community-based Eco-Tourism
- L. MINES AND GEOSCIENCES BUREAU (MGB)**
  - Minahan ng Bayan
  - Social Development and Management Programs
- M. DEPARTMENT OF NATIONAL DEFENSE (DND)**
  - Internal Peace and Security Plan

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## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

- N. DEPARTMENT OF SOCIAL WORK AND DEVELOPMENT (DSWD)**
  - Kabit-bisig Laban sa Kahirapan (KALAHI)
  - Comprehensive Integrated Delivery of Social Services (CIDSS)
  - National Community Driven Development Program (NCDDP)
  - Sustainable Livelihood Program
  - Pantawid Pamilyang Pilipino Program (4Ps)
  - Social Pension (*sickly, disabled and frail elderly with no existing pensions*)
  - Supplementary Feeding Program
- O. DEPARTMENT OF TRADE AND INDUSTRY (DTI)**
  - Small and Medium Scale Enterprise Development
  - Negosyo Serbisyo sa Barangay
  - Shared Service Facility Delivery



## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

#### P. DEPARTMENT OF AGRICULTURE (DA)

- Training and Extension Services
  - Agribusiness and Marketing Services
  - Social preparation
  - Production and livelihood
  - Provision of Production Loans
  - Agriculture and Fisheries Information Services
  - Agricultural Credit and Financing Programs
- Sikat Saka Program (SSP)
  - Agro-Industry Modernization Credit and Financing Program
  - Agri-Microfinance Program (AMP)
  - Cooperative Banks Agri-Lending Program (CBAP)

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## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

#### Q. BUREAU OF FISHERIES AND AQUATIC RESOURCES (BFAR)

- Community-based Aquatic Resources Development
- Provision of Fishing Gears and Paraphernalia to Fisherfolk
- Provision of Fish (Tilapia and Milkfish) for Grow-out Farms
- Technical Assistance and Technical-Demo projects
- Access to production loans, marketing assistance and post-harvest technologies
- Fish seeding of rivers, lakes and water impoundments

#### R. PHILIPPINE FIBER INDUSTRY DEVELOPMENT AUTHORITY (PHILFIDA)

- Fiber Expansion and Rehabilitation
- Livelihood Trainings
- Basic / Upgraded Weaving
- FFS on Abaca





## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

#### S. DEPARTMENT OF AGRARIAN REFORM (DAR)

- Comprehensive Agrarian Reform Program (CARP)
  - Land distribution
  - Adjudication
  - Installation
- Land Tenure Services
- Agrarian Legal Services
- Technical Advisory Support Services
  - Inclusive Partnerships for Agricultural Competitiveness
- Support Services:
  - Farm Equipment
  - Fertilizer

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## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

#### T. DEPARTMENT OF ENVIRONMENT AND NATURAL RESOURCES (DENR)

- Community Based Forestry Management Program
- Community Based Biofriendly Enterprises
- Watershed Development Program
- National Greening Program
- Residential and Agricultural Free Patent
- Spring Development Program (proposal-NWRB)

#### U. DEPARTMENT OF TRADE AND INDUSTRY (DTI)

- Small and Medium Scale Enterprise Development
- Negosyo Serbisyo sa Barangay
- Shared Service Facility Delivery



## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

#### V. DEPARTMENT OF HEALTH

- Doctors to the Barrios program
- Nurses Deployment program
- Mandatory community immersion of medical and nursing students of State Universities (proposal)
- Immunization Programs
- Mental Health Program
- Tutok Gamutan for Tuberculosis (DOTS)

#### W. TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

- Community-Based Training Programs for Vulnerable Sectors with Value Chain Components

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## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

- Institution, Center and Community-Based Skills development, scholarships, learning facilitators (teachers and trainers) development
- Technical and Vocational Education
- Skills Development Programs
- Assessment and Certification

#### X. DEPARTMENT OF SCIENCE AND TECHNOLOGY (DOST)

- Small and Medium Enterprises Technology Upgrading Program (SET-UP)
- Community Empowerment through Science and Technology (CEST)
- Technology Transfer and Commercialization/Innovation System Support





## 3<sup>rd</sup> Thematic Phase



### Menu of Available Government Programs and Projects

- S&T Services such as Technical Consultancy, Packaging and Labelling Services
- Testing and Laboratory Services
- Institution, Center and Community-Based Skills development, scholarships, learning facilitators (teachers and trainers) development
- Technical and Vocational Education
- Skills Development Programs
- Assessment and Certification

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## 3<sup>rd</sup> Thematic Phase




### Menu of Available Government Programs and Projects

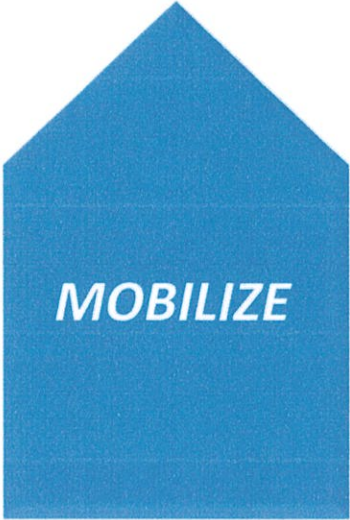
#### Y. DEPARTMENT OF PUBLIC WORKS AND HIGHWAYS (DPWH)

- Farm to Market roads and bridges
- Potable Water Impounding Systems
- Science & Technology Human Resource Development
- Scholarship programs for Undergraduate Science & Technology Priority Courses
- Research and Development



## 3<sup>rd</sup> Thematic Phase






Given basic workable information/knowledge on existing government programs and projects, LGUs and Barangays shall be enabled and empowered to substantially comply with and give flesh to the **Bottom-Up** identification, planning, budgeting and implementation of peace and development projects in accordance with the **Barangay Development and Investment Planning (BDIP); Comprehensive Development Planning (CDP)** of the **DILG; the Philippine Development Plan 2023-2028** and **AmBisyon 2040** of **NEDA**.

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## 4<sup>th</sup> Thematic Phase







Institutionalization of good governance through the convergent delivery of peace, development and livelihood programs and projects identified, planned, budgeted and implemented through Bayanihan – the pro-active involvement and collective participation of the people at all levels of government from the barangay/community to the municipal/city to the provincial to the regional to the national level.


This component shall be undertaken in collaboration with members of the Career Executive Service – Career Executive Service Officers (CESOs) Career Executive Service Eligibles (CESEs) and Career Service Executive Eligibles (CSEEs) in cooperation with the Career Executive Service Board (CESB) and the National Union of Career Executive Service Officers (NUCESO).





## 4<sup>th</sup> Thematic Phase





- **Key Result Area:** Good governance.
- **Key Performance Indicator:** Institutionalization of good governance in all levels of government.
- **SMART Objective:** Good governance through convergent delivery of peace, unity and development as well as livelihood programs and projects shall have been institutionalized by June 2028.

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### What will we do and how will we do it together as One?



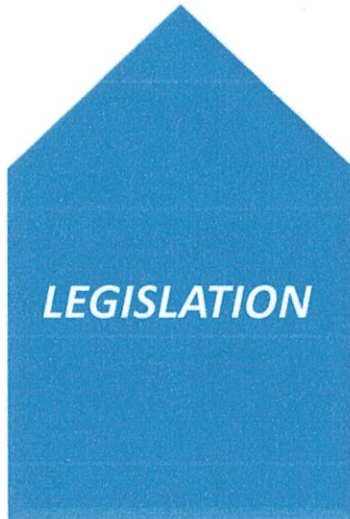
**Phase 4 - GOVERGENCE (Convergent Governance): Towards Good Governance and Sustainable Development**





## 5<sup>th</sup> Thematic Phase





Revision of constitutional provisions as well as laws that have impeded peace, unity and development. The process shall be consultative, people-centric, and preferably bottom-up to establish the people's support of the legislative agenda stipulated in the Philippine Development Plan 2023 -2028.

It shall entail direct consultations with the people by legislators and stakeholders to determine the constitutional provisions and existing laws, rules and regulations that need to be amended. Efforts to make the proposed amendments very clear and simple shall be undertaken.


Acceptability to majority of the people shall be a primordial concern.

The results of the consultation process shall be subjected to a referendum.


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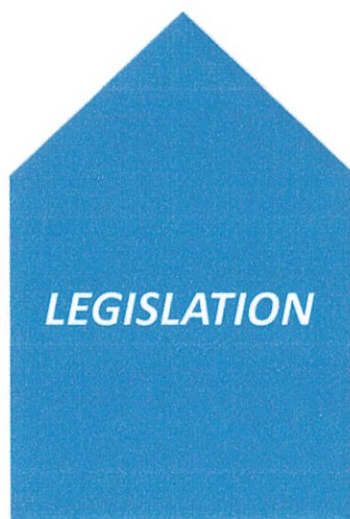
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## 5<sup>th</sup> Thematic Phase





- Key Result Area:** Amendment of constitutional provisions and legislation/revision of laws and implementing rules and regulations.
- Key Performance Indicator:** Number and quality of amended constitutional provisions and legislated/revise laws and implementing rules and regulations.
- SMART Objective:** Constitutional provisions, laws and implementing rules and regulations that have held back the attainment of peace, unity and development shall have been amended and/or revised by end of June, 2028.





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**YES FOR PEACE INCORPORATED**

**Action Steps Needed**

*"Dahil sa pag-ibig sa tinubuang lupa..."*  
**YES FOR PEACE**  
 Bayanihan ng Bayan  
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- ❖ Issuance of a DepEd Memorandum / Order by the Secretary of the Department of Education to implement the open referendum phase of the campaign in all public and private elementary and secondary schools nationwide
- ❖ Issuance of a DILG Memorandum by Secretary of the Department of the Interior and Local Government to engage the proactive involvement and collective participation of Regional, Provincial, City, Municipal and Barangay Peace and Order Councils; Local Government Units (LGUs); the Sangguniang Barangays (SBs); the Sangguniang Kabataans (SKs); the Philippine National Police (PNP); and the National Youth Commission.
- ❖ Carry out the five (5) Thematic Areas of the YES FOR PEACE Bayanihan ng Bayan campaign in coordination with the Office of the Presidential Consultant on Peace, Reconciliation and Unity (OPAPRU) through the Comprehensive Peace Process as defined by Executive Order No. 158, s. 2021:
  - "Conflict-sensitive and peace-promoting"
  - "Whole-of-Society"
  - "Empowering"



## Action Steps Needed



- ❖ Facilitate the proactive involvement and collective participation of the Filipino people through formal and informal channels of governance as concrete action steps with the cooperation of National Government Agencies (NGAs) with the end view of the following outcomes stipulated in the Philippine Development Plan (PDP) 2023 – 2028:
  - a) "participatory governance deepened;
  - b) "public accountability and integrity bolstered;
  - c) "government functions, systems, and mechanisms rationalized and strengthened; and
  - d) "competent, motivated, agile, and resilient public servants supported."
- ❖ Optimize the use of traditional and social media to disseminate information and updates on the implementation of the campaign.

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NOV 14 2024

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## Action Steps Needed



- ❖ Keep relevant agencies of the United Nations (UN) such as the UNICEF and UNESCO abreast of developments and progress of the campaign pursuant to Sustainable Development Goal (SDG) #16 – Peace, Justice and Strong Institutions - *"Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels."*
- ❖ Develop measures in monitoring and evaluating the key performance indicators and targets in coordination with participating agencies, e.g., DepEd, DILG, NYC, etc., involved in activities that contribute toward building a climate for peace through specific projects intrinsic to their respective mandates and functions.





## Ways Forward to Sustainability



The following is a checklist of steps that shall be undertaken to ensure sustainability of the campaign subject to the availability of material and human resources:]

- The Personal Data provided by respondents / Peace and Development volunteers (KaBayanihans) shall be used as primary data for building a community-based national peace, unity and development constituency.
- Directly challenge and negate claims of self-proclaimed armed revolutionaries that they are fighting for the rights of the Filipino people.
- Prove that the greater majority of the people reject violent extremism and terrorism as a means to wrest government power.
- Declaration of ALL Schools, Barangays, Municipalities/Cities, Provinces and Regions as YES FOR PEACE, UNITY and DEVELOPMENT ZONES that reject armed struggle whatever the cause may be until armed groups are completely isolated from the People.
- Ensure that armed struggle will never again be an option to advance the interests of the Filipino people.

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NOV 14 2024


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## Ways Forward to Sustainability



- Upload the compilation of ALL existing peace, unity and development services as well as livelihood projects – including how these could be accessed – of ALL National Government Agencies (NGAs) in websites of ALL NGAs and LGUs.
- Empower both the people and government workers to pursue the inclusive and participatory identification, planning and implementation for its integrated, holistic and convergent delivery.
- Urge Local Government Units to distribute USBs of ALL existing basic services as well as livelihood projects to their respective Sangguniang Barangays and Sangguniang Kabataan.
- Institutionalize the direct involvement of the people in identifying, planning and implementing basic and livelihood projects.
- Usher in a more rational system of budgeting and allocating government funds for people-centric projects responsive to the needs of the people and not merely the products of "creative" minds of "well-meaning" local government executives and legislators.



## Ways Forward to Sustainability



"Dakil sa pag-ibig sa tinubuang lupa..."

### YES FOR PEACE

Bayanihan ng Bayan  
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- Keep the UNESCO, UNICEF and the UNHCHR of the results of the open and verifiably documented assertion of the individual and collective Right to Peace by the Filipino people through the UN Philippines.
- Give the Filipino people international recognition for another mass undertaking that can be replicated by similarly situated nations.
- Nurture the belief that the Filipino people themselves can truly address their needs and reach their aspirations through **Bayanihan ng Bayan** – pro-active involvement and collective participation – in Good Governance.
- Leave the next administration no other choice but to follow through and strengthen the mechanisms to do what need to be done to serve the best interests of the Filipino people.

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NOV 14 2024

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## Who and What Do We Need?



"Dakil sa pag-ibig sa tinubuang lupa..."

### YES FOR PEACE

Bayanihan ng Bayan  
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# Your Own Undertaking







**What Should We  
Do as a People?**



*"Dahil sa pag-ibig sa tinubuang lupa..."*

**YES FOR PEACE**

Bayanihan ng Bayan  
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***Uphold and assert our  
individual and collective  
Human Right to Peace!***

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*"Dahil sa pag-ibig sa tinubuang lupa..."*

**YES FOR PEACE**

Bayanihan ng Bayan  
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***Mabuhay po tayong lahat!  
Maraming salamat po.***

