

DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY
RECEIVED
OCT 20 2026
Ave Time 4:14

OFFICE OF THE POSTMASTER GENERAL
RECEIVED
OCT 20 2026
1110
PHILIPPINE POSTAL CORPORATION

DEPARTMENT OF THE INTERIOR AND LOCAL GOVERNMENT
RECEIVED
20 OCT 2026
NAME/POSITION:
RECORDS SECTION: CN

COMMISSION ON HIGHER EDUCATION
RECORDS SECTION
RECEIVED

OCT 21 2026
By / Time: Ace 10:08 AM
Ref No:

University of the Philippines
Office of the Secretary of the University
RECEIVED BY:
FNAJ
Date: 21 OCT 2026

YES FOR PEACE

BAYANIHAN NG BAYAN

ISANG PAPEL * SAMPUNG YES * ISANG PIRMA
(1 Papel * 10 YES * 1 Pirma)



ISANG PAPEL para maisadokumento ang mga mapagkakasunduan natin na kailangan nating gawin,



SAMPUNG YES sa 10 tanong kung anu-ano ang kailangan nating gawin para matupad ang pangarap



ISANG PIRMA patunay ng pakikipagkaisa tungo sa Kapayapaan, Kalayaan, at Kapanatagan,

"Magkaisa na po tayo sa ISIP, SALITA, at GAWA
para sa isang Mapayapa, Malaya, at Mapanatag na
BAGONG PILIPINAS para sa Ating lahat"

Victor Javier 10/21/26

ZOPFAN

DEPARTMENT OF BUDGET AND MANAGEMENT
YES FOR PEACE 2026
RECEIVED
OCT 21 2026
BY: RER
REF: 260

Philippine Financial Policy Council

YES FOR PEACE 2026 by at Questionnaire sa Pagpupunla ng Kapayapaan sa mga Paaralan

OCT 21 2026
RER
4:08 PM

NATIONAL SECURITY COUNCIL
RECEIVED
Date: 10-21-26
By: [Signature]



TABLE OF CONTENTS

Cover and Rationale	1
Table of Contents (this page)	2
Five Phases to Peace	3
Message of President Bong Bong Marcos	4
Message of Secretary Sonny Angara	5
Message of Secretary Jonvic Remulla	6
Message of Secretary Kim de Leon	7
Message of Secretary Mel Sarmiento	8
Message of PostGen Maxie Sta. Maria	9
Gabay para sa mga Edukador	10
Questionnaire	13
Resolution Declaring a Zone of Peace, Freedom and Neutrality	14
Sample ZOPFAN Murals	15

5 PHASES TO PEACE

Yes for Peace Bayan - Bayanihan ng Bayan

A Community Roadmap to Peace, Development & Good Governance



Phase 1 AROUSE

Orientation of learners, families and communities to uproot the pervasive Culture of Violence and embed the elusive Culture of Peace,



Phase 2 ORGANIZE

Build voluntary, non-partisan grassroots networks, community assemblies and volunteer groups for pro-active involvement and collective participation in collaboration with government at all levels.



Phase 3 MOBILIZE

Upward declaration of ZOPFANs and Top-Down Bottom-Up Identification, Planning, Budgeting and Implementation of programs and projects.



Phase 4 GOVERNANCE

Institutionalize Good Governance through transparent, accountable, and inclusive convergent delivery of government services rooted in participatory decision-making.



Phase 5 LEGISLATIVE ACTIONS

Advocate for legislative measures and policy proposals, including possible constitutional amendments subject to democratic processes, to institutionalize Peace, Justice, Strong Institutions and assert National Sovereignty.

ZOPFAN • Mapayapa • Malaya • Mapanatag • ISIP • SALITA • GAWA



MALACAÑAN PALACE
MANILA

MESSAGE

My warmest greetings to the **YES FOR PEACE Inc.** as you hold the **Yes for Peace – Bayanihan ng Bayan Campaign**.

After we passed a historic crossroads, we have come to the realization that the predominant desire of our people is to tread a path of unity, humility, and understanding. I am delighted that your organization has aligned with the administration's core ideal which will positively guide us in the efficient delivery of public services and the espousal of good governance in the coming years.

I fervently hope that you will make significant progress in promoting non-violent and constructive peacebuilding dialogues, and implement programs that will benefit communities in dire need. May you garner substantial support in effecting the whole-of-nation approach to your comprehensive plan for lasting peace and development.

As we proceed to the future with renewed hearts and minds, it is time to set aside our differences and let our philosophies converge in our shared dreams for the country. With our strengthened unification efforts, I am confident that we can nurture a more progressive, productive, and inclusive society for all.

I wish you the best in your noble endeavors.


FERDINAND R. MARCOS JR.

MANILA
August 2022

THE PRESIDENT OF THE PHILIPPINES



Republic of the Philippines
Department of Education
Office of the Secretary

MESSAGE FROM THE SECRETARY

On behalf of the Department of Education (DepEd), I extend my deepest commendation to Yes for Peace, Inc. for your unwavering commitment to the Bayanihan ng Bayan campaign. Your work is a strong reminder we are building peace together.

DepEd stands with you in ensuring that education becomes a force for peace. Schools play a vital role in this mission. It is where young Filipinos learn not just reading and writing, but also values like respect, empathy, and unity.

We have also taken steps to integrate peace education into the curriculum. We have brought together experts and stakeholders to create a roadmap for a more peaceful and globally minded generation.

President Ferdinand R. Marcos Jr. once asked, How can we make our dream of peace for the country come true? How can we do it together?

The answer begins with bayanihan. We make peace a reality by working hand in hand. Government, schools, communities, and organizations like yours must join forces. We must listen, learn, and act with a common purpose.

DepEd has long embraced bayanihan through programs that strengthen collaboration in education and community development. For instance, Brigada Eskwela brings together parents, teachers, volunteers, and local leaders to prepare schools for the academic year. The Adopt-a-School Program allows private partners to pour additional resources into schools in need. Meanwhile, the Alternative Learning System (ALS) gives out-of-school youth and adults second chances for education and employment. Likewise, the Last Mile Schools Program reaches learners in far-flung communities, ensuring no child is left behind.

These efforts are not just about education. They are about building lasting peace, one school, one community at a time.

Let us continue these efforts with greater resolve. Let us ensure every school becomes a beacon of peace, hope, and opportunity. Let us turn our hope for a better tomorrow into something real, together.

SONNY ANGARA
Secretary
Department of Education



DepEd Philippines



@depdedphilippines



@DepEd_PH



www.dep.gov.ph



2/F Rizal Building, DepEd Complex, Meralco Avenue, Pasig City
Telephone No.: (02) 633-7208; 633-7228; 687-2992; Fax No.: (02) 636-4876



Republic of the Philippines

DEPARTMENT OF THE INTERIOR AND LOCAL GOVERNMENT

DILG-NAPOLCOM Center, EDSA corner Quezon Avenue, West Triangle, Quezon City

www.dilg.gov.ph

MESSAGE

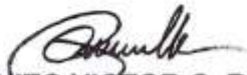
My warmest greetings to the Yes for Peace, Inc. as you launch the Yes for Peace-Bayanihan ng Bayan Campaign.

Peacebuilding is a collective responsibility that extends beyond government efforts. It is a task we all share, and this initiative by Yes for Peace, Inc. is a significant step forward in accomplishing this enduring mission. By leading a campaign for citizen engagement, you help us fulfill the dream of a peaceful and secure Bagong Pilipinas. We are thus glad to offer our full support to this endeavor.

This campaign is in rhyme with the Department's commitment to reintegrating former rebels to mainstream society and strengthening the communities in geographically isolated and disadvantaged areas in a manner that is collaborative and people-centered. I am certain that it will further bolster our collective peace-making efforts and ensure that we are on track to bringing all Filipinos into the mantle of unity and national reconciliation.

On behalf of the Department, I wish the Yes for Peace-Bayanihan ng Bayan Campaign great success.

Mabuhay!


JUANITO VICTOR C. REMULLA
Secretary, DILG



"Matino, Mahusay at Maaasahan"
Trunkline No: (02) 8876-3454

MESSAGE OF SUPPORT FROM THE SECRETARY

Warm greetings to the officers, volunteers, partners, and supporters of YES FOR PEACE – Bayanihan ng Bayan.

I commend your steadfast commitment to promoting peace, unity, and active citizenship—values that are essential to building a stronger and more resilient Philippines.

As we pursue the vision of a Bagong Pilipinas under the leadership of President Ferdinand R. Marcos Jr., we are reminded that peace is not sustained by security measures alone. Lasting peace is built when people trust their institutions, participate in governance, and work together toward a common future.

At the Department of Budget and Management (DBM), we believe that good governance begins with public trust. Every peso in the national budget belongs to the Filipino people. It must therefore be managed with integrity, transparency, and accountability, ensuring that public resources translate into better schools, accessible healthcare, modern infrastructure, quality public services, and greater opportunities for every Filipino.

This is why the DBM continues to champion reforms that make government more transparent, more responsive, and more participatory. Through initiatives such as the Philippine Open Government Partnership (PH-OGP) and the recently launched DBM COMPASS or the Centralized Open Monitoring Platform for Appropriations and Spending Statistics, we are opening government processes to the public and empowering every Filipino to see how public funds are allocated and spent. Transparency is not simply about publishing information—it is about giving citizens the opportunity to participate, ask questions, and become partners in nation-building.

This is where the mission of YES FOR PEACE – Bayanihan ng Bayan becomes even more meaningful.

By bringing together government, civil society, the private sector, and communities, your movement reminds us that nation-building is a shared responsibility. Sustainable development and lasting peace are achieved when every Filipino chooses to take part, contribute solutions, and uphold the values of honesty, accountability, and service.

After all, government can accomplish so much more when citizens are not merely beneficiaries of public programs, but active partners in creating them.

The DBM proudly stands with YES FOR PEACE in advancing a future where peace is strengthened by good governance, where transparency builds public confidence, and where every Filipino has the opportunity to help shape our nation's progress.

Together, let us continue to prove that when government and citizens move in the same direction, we build not only stronger institutions, but stronger communities—and ultimately, a more peaceful, more prosperous, and more inclusive Bagong Pilipinas.

Marangang salamat, at mabuhay ang YES FOR PEACE – Bayanihan ng Bayan.



ACTING SECRETARY KIM ROBERT C. DE LEON
Department of Budget and Management





Office of the President of the Philippines
Office of the Presidential Adviser on Peace, Reconciliation and Unity

**MESSAGE OF SEC. MEL SENEN S. SARMIENTO
PRESIDENTIAL ADVISER ON PEACE, RECONCILIATION, AND UNITY
FOR THE YES FOR PEACE – BAYANIHAN NG BAYAN CAMPAIGN**

Greetings of Peace!

The Office of the Presidential Adviser on Peace, Reconciliation and Unity (OPAPRU) and the Yes for Peace, Inc. share an unwavering commitment to fostering peace and development in the country. This is in support of President Ferdinand R. Marcos Jr. call to "tread a path of unity, humility and understanding."

The OPAPRU and Yes for Peace's are guided by their shared vision of helping uplift the lives of our fellow Filipinos. This is embodied in the "Bayanihan ng Bayan" campaign which highlights the indomitable spirit of Filipinos who always find a way to come together to address challenges and create opportunities for growth.

This collective effort becomes more meaningful, as it creates safe and inclusive spaces for all sectors of society to participate in the peacebuilding process. Such a partnership recognizes that sustainable peace can only be achieved when all sectors are actively involved in decision-making and nation-building.

The strength of OPAPRU and Yes for Peace's collaborative efforts lies in the implementation of initiatives that aim to foster peaceful, progressive and resilient communities. This is anchored on the belief that sustainable peace can only be achieved through genuine dialogue, mutual understanding, and strong collaboration.

The OPAPRU, therefore, enjoins all our peace partners and stakeholders – national line agencies, local government units, civil society, academe, and the religious, youth and women sectors – to continue to work together and ensure that no one is left behind in the peace and development process.

We commend the Yes for Peace, Inc. for the amazing work you have done over the years.



Your success is a testament to the effectiveness of your multi-stakeholder approach, allowing you to build and strengthen partnerships and most of all, highlight the power of ordinary citizens to drive meaningful change within their communities.

We are greatly inspired by the Yes of Peace's efforts to amplify the voices of those most affected by violence and conflict, as well as create opportunities for collective healing and reconciliation. By engaging the most vulnerable and marginalized sectors of society, your peace interventions are inclusive, participatory, and responsive to realities on the ground.

Secretary Mel Senen Sarmiento
Presidential Adviser on Peace
Reconciliation and Unity

On behalf of all the postal workers across the country, warmest greetings to YES FOR PEACE - Bayanihan ng Bayan!

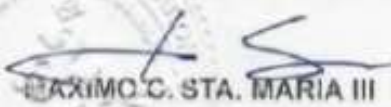
At the Philippine Postal Corporation (PHLPost), *bayanihan* is at the core of everything we do. For a single mail to be delivered to the right address, it would require the collaboration and teamwork of several people. In the same way, we believe that achieving true and lasting peace in our nation requires the collective effort of all Filipinos and government agencies.

For this reason, we wholeheartedly support Yes for Peace in its goal towards a peaceful, progressive, and prosperous Philippines. As a corporation, we commit to an eight-point agenda of:

1. adopting quality management systems in our processes,
2. employing a customer-centric approach in our services,
3. cultivating a data-driven culture in our performance monitoring and evaluation,
4. exercising prudence in our utilization of resources,
5. assimilating information and communications technology (ICT) systems in our move towards digitization,
6. increasing collaboration in our multi-sectoral participation,
7. enhancing the individual performance of our human resources, and
8. ensuring alignment with our legal mandate in our policy research capacity

As we all do our part in good governance, an era of peace, unity, and development is possible for our nation.

Mabuhay ang Yes for Peace, mabuhay ang bawat Pilipino!


MAXIMO C. STA. MARIA III

Acting Postmaster General & CEO





YES FOR PEACE – Bayanihan ng Bayan 2026 – 2027

Gabay para sa mga Edukador

Basic References:

1. **DepEd Order No. 32, s. 2019** entitled “National Policy Framework on Learners and Schools as Zones of Peace” defines, “Peace Education refers to transformative education; education that seeks to change mindsets, values and behaviors that have led to direct, structural, and other forms of violence in our society; education that builds awareness, concern, and action towards nonviolence, justice, and environmental care.”
2. In public elementary and high schools, reproduction of Yes for Peace – Bayanihan ng Bayan 2026 Peace Education and Advocacy questionnaire (Enclosure No. 2), Homeroom Tabulation forms (Enclosure No. 3), School Summary forms (Enclosure No. 4), Panunumpa ng KaBayanihan (Enclosure No. 8a) and Resolution Declaring a Yes for Peace, Unity and Development Zone (Enclosure No. 8b) may be charged - subject to the availability of funds - against the Maintenance and Other Operating Expenses (MOOE), pursuant to Article V – Procedures, Section D of **DepEd Order No. 8, s. 2019**, entitled, “Revised Implementing Guidelines on the Direct Release, Use, Monitoring, and Reporting of Maintenance and Other Funds Managed by Schools” or other available funding sources for official school activities in accordance with existing budgeting, accounting, auditing, and procurement rules and regulations.

I. PARA SA MGA GURO (SA PAGPAPASAGOT)

Layunin: Maipaliwanag upang masagutan nang maayos ang YES FOR PEACE – Bayanihan ng Bayan 2026-2027 Questionnaire.

1. BAGO MAGPASAGOT

- Basahin at unawain ang nilalaman ng questionnaire.
- Ihanda ang klase sa diwa ng Pagpupunla ng Kultura ng Kapayapaan.
- Ipaliwanag: ISIP (isa-isip ang mabuti), SALITA (magsalita ng totoo), GAWA (gawin ang tama).

2. HABANG NAGPAPASAGOT

- Isa-isang basahin ng malakas ang 10 tanong kasabay ang mga Learner.
- Siguraduhing naiintindihan ng mga Learner ang tanong.
- Pasagutin ng YES or NO sa bawa’t tanong ang mga Learner.

3. PAGKATAPOS SUMAGOT

- Kolektahin ang mga papel na may ISANG PIRMA.
- Bilangin: Ilang papel, ilang YES, ilang pirma.
- I-record sa class summary.

4. PAGPAPAUUWI NG YES FOR PEACE QUESTIONNAIRES

- Tanungin ang bawa’t Learner kung ilan ang mga kasama niya sa bahay (magulang, kapatid na OSY, kasambahay, etc).
- Bigyan ng karampatang dami ng Yes for Peace questionnaire para mapasagutan.
- Bilinan ang mga Learners na pasagutan ang mga Yes for Peace questionnaires sa darating na weekend
- Ipadala ang mga nasagutang Yes for Peace questionnaire sa Homeroom period.

5. PAGTATALA

- Kolektahin ang mga nasagutang Bilangin ang dami ng YES o NO sa bawat tanong
- Itala ito sa Homeroom Tabulation form (downloadable sa yesforpeace.com)
- Isumite sa Punong-Guro ang Homeroom Tabulation form

6. PAG-IMPAKE NG MGA NASAGUTAN

- Ipa-impake ng ang mga nakolekta at naitala nang mga Yes for Peace questionnaire kasama ng isang kopya ng Homeroom Tabulation form.
- I-address tulad ng nakalarawan sa ibaba:

SENDER:



**YES FOR PEACE – Bayanihan ng Bayan
c/o OFFICE OF THE POSTMASTER GENERAL
Central Post Office, Liwasang Bonifacio
1000 MANIAL**

7. PAG-UULAT

- Isumite ang isang kopya ng nasagutang **Homeroom Tabulation** form at ang naka-impakeng Yes for Peace questionnaire at Homeroom Tabulation form sa Punong-Guro.

II. PARA SA MGA PUNONG-GURO

Layunin: Pamunuan ang buong paaralan tungo sa Mapayapa, Malaya at Mapanatag na Pilipinas

1. PAGPAPLANO

- Italaga bilang YES FOR PEACE Coordinator ang isang Non-teaching personnel (mas mainam kung Officer o member ng DepEd NEU) para magbigay ng kakailanganing administrative Itakda ang araw ng sabayang pagpapasagot sa lahat ng klase.
- I-orient ang mga guro sa layunin: Pagpupunla ng Kultura ng Kapayapaan.
 - I-promote ang “Magkaisa na po tayo sa ISIP, SALITA at GAWA para sa Isang BAGONG PILIPINAS para sa Ating lahat.”

2. PAGPAPA-REPRODUCE

- Magpa-imprenta ng sapat na dami ng YES FOR PEACE questionnaire = No. of Learners x 3.
 - Article V – Procedures, Section D of **DepEd Order No. 8, s. 2019**
 - Kung walang pondo sa MOOE, magpatulong sa Peace and Order Council ng Barangay o LGU o sinumang nais tumulong.

3. PAGMAMAHAGI

- Bigyan ng karampatang dami ng YES FOR PEACE questionnaire ang bawa’t guro na magpapaliwanag at magpapsagot..

4. PAG-UULAT

- Gawin ang **School Summary of Responses** (Downloadable mula sa yesforpeace.com) batay sa mga **Homeroom Tabulation**
- I-scan email ang **School Summary of Responses** sa Schools District Supervisor (DS) at school.summary@yesforpeace.com

5. PAGDEDEKLARA NG ZOPFAN

- I-deklara na Zone of Peace, Freedom and Neutrality (ZOPFAN) ang paaralan sa Flag retreat.

6. PAGPAPAPINTA NG ZOPFAN MURAL

- Humanap ng maayos na pader sa paaralan na pwedeng pintahan ng mural.
- Maghanap ng mga Learners na pwedeng magpinta ng ZOPFAN mural.

III. GABAY NG MGA DISTRICT SUPERVISORS, SCHOOLS DIVISION SUPERINTENDENTS AT REGIONAL DIRECTORS

Layunin: Pamunuan ang sistemang pagpupunla sa Distrito, Dibisyon at Rehiyon

1. PARA SA DISTRICT SUPERVISORS (DSs)

- I-orient ang mga Punong-Guro sa layunin at proseso ng pagpapasagot at pag-ulat ng mga aktibidad sa pagpapalaganap ng YES FOR PEACE upang ipunla ang Kultura ng Kapayapaan sa ISIP, SALITA at GAWA ng Learners, mga magulang at komunidad.
- Itala bilang YES FOR PEACE Coordinator ang isang Non-teaching personnel (mas mainam kung Officer o member ng DepEd NEU) para magbigay ng kakailanganing administrative support.
- Gawin ang **District Consolidation of Responses** (Downloadable from yesforpeace.com) batay sa naisumiteng **School Summary of Responses**.
- I-scan at email ang **District Consolidation of Responses** sa Schools Division Supervisor (DS) at district.consolidation@yesforpeace.com

2. PARA SA SCHOOLS DIVISION SUPERINTENDENTS (SDSs)

- Maglabas ng Division Memorandum para sa YES FOR PEACE 2026 - 2027.
- Gawin ang **Division Consolidation of Responses** (Downloadable mula sa yesforpeace.com) batay sa mga naisumiteng **Schools District Consolidation of Responses**.
- I-scan at email ang **Division Consolidation of Responses** sa Regional Director at division.consolidation@yesforpeace.com

3. PARA SA REGIONAL DIRECTORS (RDs)

- Maglabas ng Regional Memorandum para sa YES FOR PEACE 2026 - 2027.
- Itala bilang YES FOR PEACE Coordinator ang isang Non-teaching personnel (mas mainam kung Officer o member ng DepEd NEU) para magbigay ng kakailanganing administrative support.
- Pamunuan ang rehiyonal na pagkilos bilang bahagi ng Pagkilos ng Sambayanang Filipino tungo sa Mapayapa, Malaya at Mapanatag na Pilipinas.
- Iugnay sa Ambisyon Natin 2040 - Matatag, Maginhawa at Panatag na Buhay.
- Gawin ang **Regional Consolidation of Responses** (Downloadable mula sa yesforpeace.com) batay sa mga naisumiteng **Schools Division Consolidation of Responses**.
- I-scan at email ang **Regional Consolidation of Responses** sa Regional Director at division.consolidation@yesforpeace.com

Isang Papel • Sampung YES • Isang Pirma

15.5 Milyon tayong nag-YES FOR PEACE noon. Idineklara tayong “Bagong Mukha ng People Power” noong 30th Anniversary Celebration ng 1986 EDSA People Power Revolution. 155,000 MY GURO, MY HERO ang tahimik na gumabay sa atin. Binigyan tayo ng tig-Isang Papel; nagpasagot sa atin ng Sampung YES; at kinuha ang tig-Isang Pirma mula sa bawa’t isa sa atin.

Ngayon, kailangan ulit nating isadokumento ang mga kailangan nating gawin para iwaksi ang “Culture of Violence” at itanim ang “Culture of Peace”. Ilan kaya tayo ngayon?

Isulong ang Bagong Mukha ng People Power sa ISIP, SALITA at GAWA! YES FOR PEACE – BAYANIHAN NG BAYAN tungo sa Mapayapa, Malaya at Mapanatag na BAGONG PILIPINAS at kaganapan ng Ambisyon Natin 2040.



YES FOR PEACE – Bayanihan ng Bayan 2026 – 2027

Name (optional) _____ Sex: ☐ Male ☐ Female Age: _____
 School/Office _____ Barangay: _____
 Municipality/City _____ Province: _____ Region: _____

Tagubilin: Basahin at unawain pong mabuti ang bawat tanong. Lagyan po ng ☒ ang kahon ng iyong napiling sagot upang maisa-dokumento natin kung anu-ano ang mapagkakasunduan nating lahat na kailangan nating gawin tungo sa hangad na Mapayapa, Maunlad at Matatag na Bagong Pilipinas para sa ating lahat. Tig-isang Yes for Peace questionnaire lang po ang dapat sagutan ng bawat Filipino, 10 taong gulang patanda. Huwag pong dodoble.

1. Kailangan po bang suportahan nating lahat ang isang taos-puso at bukas na komprehensibong prosesong pangkapayapaan upang wakasan ang kahirapan at kawalan ng katarungan, at nang makamit ang pang matagalang kapayapaan para sa lahat?	☐ YES ☐ NO
2. Kailangan po bang magtulungan tayong mga mamamayan, kabataan, at mga lokal na pinuno upang matukoy, maplano, mapondohan at magawa ang mga proyekto at programa na makapagbibigay ng kabuhayan at pag-unlad sa lahat?	☐ YES ☐ NO
3. Kailangan po ba tayong sama-samang manawagan para sa mas maayos na paglalaan ng pondo at suporta sa mga pangunahing pampublikong pangangailangan tulad ng edukasyon, kalusugan, at pabahay?	☐ YES ☐ NO
4. Kailangan po bang aktibong makilahok ang mga Kabataan at karaniwang mamamayan sa pagsasaboses at ideya nila para taos-puso nating maipunla at maarugaan ang "Culture of Peace" na pangarap pa rin nating lahat?	☐ YES ☐ NO
5. Kailangan po bang maging ligtas na paaralan at walang anumang uri ng pambubulas (<i>bullying</i>), pang-aapi (<i>oppression</i>), at karahasan (<i>violence</i>) ang pinapasukan ng mga anak natin?	☐ YES ☐ NO
6. Kailangan po bang magkapit-bisig ang mga mag-aaral, magulang, at guro upang matiyak na mahigpit na proteksiyon ng mga bata at masigurong ligtas sila mula sa anumang pananamantala sa kanila online?	☐ YES ☐ NO
7. Kailangan po bang maglaan ang mga paaralan ng isang ligtas at pribadong paraan para maisumbong ng mga mag-aaral ang pambubulas (<i>bullying</i>) o hindi patas na pagtrato (<i>discrimination</i>) nang walang banta o takot na pag-initan o balewalain sila?	☐ YES ☐ NO
8. Kailangan po bang suportahan at gabayan ang mga lider kabataan at mga organisasyon ng mag-aaral at kabataan para mapangalagaan ang kalusugang pangkaisipan (<i>mental health</i>) at mga pangangailangan (<i>needs</i>) ng mga bata?	☐ YES ☐ NO
9. Kailangan po ba nating isabuhay ang bukas na komunikasyon at tapat na pakikipag-usap sa ating pamilya at mga kapitbahay tungkol sa kung paano tayo makakapag-aambag sa pagpapanatili ng kaligtasan ng ating komunidad?	☐ YES ☐ NO
10. Kailangan po ba nating ideklarang Zone of Peace, Freedom and Neutrality (ZOPFAN) ang lahat ng mga paaralan at mga komunidad at panatiliing ligtas at neutral na lugar ang mga ito na nakatuon sa pangangailangan ng mga learners; maunawaing gabay (<i>empathetic guidance</i>), at edukasyong pangkapayapaan (<i>peace education</i>)?	☐ YES ☐ NO

PANATA NG MGA KABAYANIHAN NG BAYAN

Laging Handa po akong makiki-isa, tutulong at makikipag-Bayanihan ng Bayan – sa abot ng aking kakayanan – upang maayos na matukoy, maplano, mapondohan at mapatupad ang mga proyekto at programa ng iba't-ibang sangay ng gobyerno para maibsan ang kahirapan at maiangat ang kabuhayan namin dito sa aming komunidad.

Nawa'y gabayan tayong lahat ng Diyos ang ating mga **ISIP, SALITA** at **GAWA** sa landas tungo sa pangarap nating **Mapayapa, Malaya at Mapanatag na Pilipinas**.

Pirma: _____ Petsa: _____

**Ipakopya o Kopyahin ang
Questionnaire na ito**

RESOLUTION DECLARING _____ A ZONE OF PEACE, FREEDOM AND NEUTRALITY (ZOPFAN)

WHEREAS, the Constitution of the Republic of the Philippines promotes peace, justice, and the protection of human rights, and recognizes the importance of participation by communities in maintaining peace and order within their localities;

WHEREAS, DepEd Order No. 32, s. 2019 entitled “National Policy Framework on Learners and Schools as Zones of Peace” defines, “Peace Education refers to transformative education; education that seeks to change mindsets, values and behaviors that have led to direct, structural, and other forms of violence in our society; education that builds awareness, concern, and action towards nonviolence, justice, and environmental care.”;

WHEREAS, (place number here) Learners, Parents and Members of the community have responded to the AROUSE (Peace Education and Advocacy) Phase of the YES FOR PEACE – BAYANIHAN NG BAYAN campaign and have thereby agreed on what they need to do together as one to uproot the pervasive “Culture of Violence” and embed the elusive “Culture of Peace” into their minds, hearts and spirits, among which is to declare (place name of School here) a Zone of Peace, Freedom and Neutrality (ZOPFAN) as herein defined:

A society whose constituents have agreed to:

- a) Develop harmonious internal and external working relationships with each other and with their environment;
- b) Respect and uphold each other’s rights regardless of religious, political, and cultural beliefs in the spirit of openness;
- c) Create and provide opportunities for satisfying the needs of all regardless of their respective socio-economic status;
- d) Reject armed struggle, extrajudicial actions, criminal violent extremism and terrorism. It is a safe environment focused entirely on dialogue, social justice, and child protection;
- e) Guarantee absolute freedom of thought, conscience, and academic expression. Ordinary citizens, students, and sectors can share their voices and identify local livelihood solutions without fear of intimidation or political reprisal; and
- f) Shield the local school or barangay from becoming a political battleground or a recruitment arena for outside ideological, partisan, or warring factions. The state (DepEd, CHED, DILG, etc.) and civil society work together to ensure the area remains dedicated strictly to public welfare and development.

BE IT RESOLVED THEREFORE AS IT IS HEREBY RESOLVED that (place name of School here) be declared a ZOPFAN.

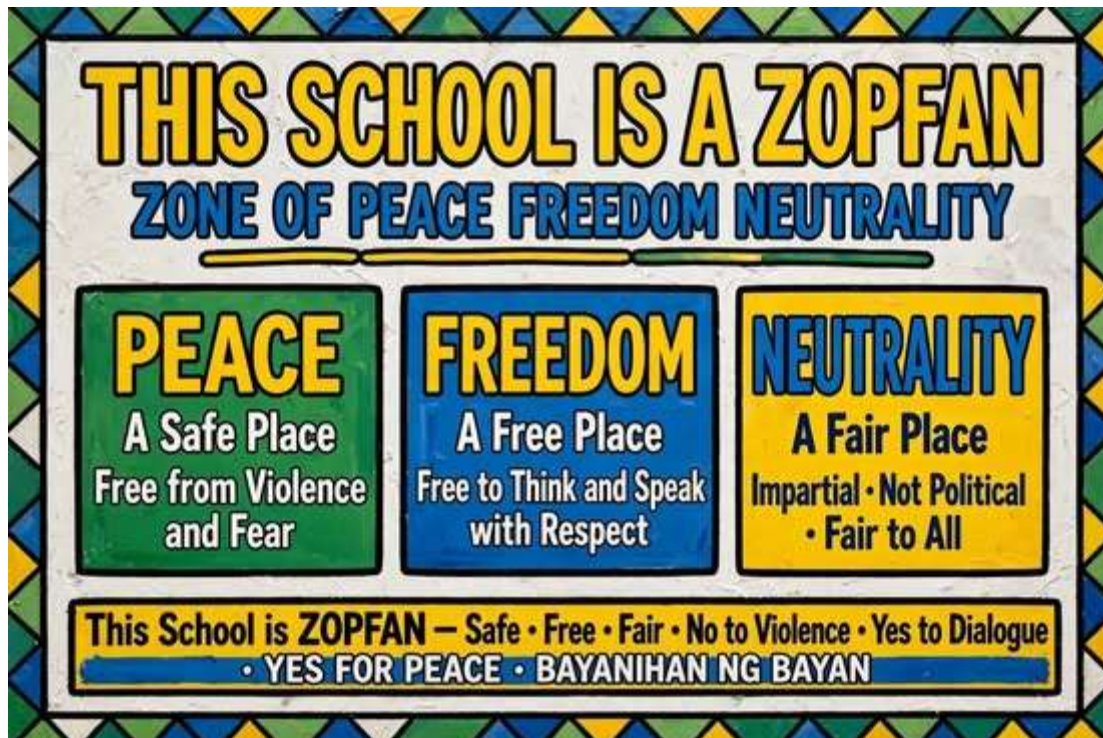
RESOLVED FURTHER, that this Resolution be made public and that copies be furnished to all concerned for them to join us in moving upward towards the declaration of the Philippines as a ZOPFAN on or before September 21, 2027 (International Peace Day) and to enable the government to report such declaration to the United Nations General Assembly on December 10, 2027 (International Human Rights Day) to assert the Filipino people’s individual and collective Human Right to Peace.

SSG/SPG Secretary
(Signature over Printed Name)

SSG/SPG President
(Signature over Printed Name)

Peace Education Teacher
(Signature over Printed Name)

Principal
(Signature over Printed Name)





YES FOR PEACE – Bayanihan ng Bayan 2026 – 2027

Name (optional) _____ Sex: ☐ Male ☐ Female Age: _____
 School/Office _____ Barangay: _____
 Municipality/City _____ Province: _____ Region: _____

Tagubilin: Basahin at unawain pong mabuti ang bawat tanong. Lagyan po ng ☒ ang kahon ng iyong napiling sagot upang maisa-dokumento natin kung anu-ano ang mapagkakasunduan nating lahat na kailangan nating gawin tungo sa hangad na Mapayapa, Maunlad at Matatag na Bagong Pilipinas para sa ating lahat. Tig-isang Yes for Peace questionnaire lang po ang dapat sagutan ng bawat Filipino, 10 taong gulang patanda. Huwag pong dodoble.

1. Kailangan po bang suportahan nating lahat ang isang taos-puso at bukas na komprehensibong prosesong pangkapayapaan upang wakasan ang kahirapan at kawalan ng katarungan, at nang makamit ang pang matagalang kapayapaan para sa lahat?	☐ YES ☐ NO
2. Kailangan po bang magtulungan tayong mga mamamayan, kabataan, at mga lokal na pinuno upang matukoy, maplano, mapondohan at magawa ang mga proyekto at programa na makapagbibigay ng kabuhatan at pag-unlad sa lahat?	☐ YES ☐ NO
3. Kailangan po ba tayong sama-samang manawagan para sa mas maayos na paglalaan ng pondo at suporta sa mga pangunahing pampublikong pangangailangan tulad ng edukasyon, kalusugan, at pabahay?	☐ YES ☐ NO
4. Kailangan po bang aktibong makilahok ang mga Kabataan at karaniwang mamamayan sa pagsasaboses at ideya nila para taos-puso nating maipunla at maarugaan ang "Culture of Peace" na pangarap pa rin nating lahat?	☐ YES ☐ NO
5. Kailangan po bang maging ligtas na paaralan at walang anumang uri ng pambubulas (<i>bullying</i>), pang-aapi (<i>oppression</i>), at karahasan (<i>violence</i>) ang pinapasukan ng mga anak natin?	☐ YES ☐ NO
6. Kailangan po bang magkapit-bisig ang mga mag-aaral, magulang, at guro upang matiyak na mahigpit na proteksiyon ng mga bata at masigurong ligtas sila mula sa anumang pananamantala sa kanila online?	☐ YES ☐ NO
7. Kailangan po bang maglaan ang mga paaralan ng isang ligtas at pribadong paraan para maisumbong ng mga mag-aaral ang pambubulas (<i>bullying</i>) o hindi patas na pagtrato (<i>discrimination</i>) nang walang banta o takot na pag-initan o balewalain sila?	☐ YES ☐ NO
8. Kailangan po bang suportahan at gabayan ang mga lider kabataan at mga organisasyon ng mag-aaral at kabataan para mapangalagaan ang kalusugang pangkaisipan (<i>mental health</i>) at mga pangangailangan (<i>needs</i>) ng mga bata?	☐ YES ☐ NO
9. Kailangan po ba nating isabuhay ang bukas na komunikasyon at tapat na pakikipag-usap sa ating pamilya at mga kapitbahay tungkol sa kung paano tayo makakapag-aambag sa pagpapanatili ng kaligtasan ng ating komunidad?	☐ YES ☐ NO
10. Kailangan po ba nating ideklarang Zone of Peace, Freedom and Neutrality (ZOPFAN) ang lahat ng mga paaralan at mga komunidad at panatiliing ligtas at neutral na lugar ang mga ito na nakatuon sa pangangailangan ng mga learners; maunawaing gabay (<i>empathetic guidance</i>), at edukasyong pangkapayapaan (<i>peace education</i>)?	☐ YES ☐ NO

PANATA NG MGA KABAYANIHAN NG BAYAN

Laging Handa po akong makiki-isa, tutulong at makikipag-Bayanihan ng Bayan – sa abot ng aking kakayanan – upang maayos na matukoy, maplano, mapondohan at mapatupad ang mga proyekto at programa ng iba't-ibang sangay ng gobyerno para maibsan ang kahirapan at maiangat ang kabuhatan namin dito sa aming komunidad.

Nawa'y gabayan tayong lahat ng Diyos ang ating mga **ISIP, SALITA at GAWA** sa landas tungo sa pangarap nating **Mapayapa, Malaya at Mapanatag na Pilipinas**.

Pirma: _____ Petsa: _____

**Ipakopya o Kopyahin ang
Questionnaire na ito**

Resolution No. _____, s. _____

RESOLUTION DECLARING _____ A ZONE OF PEACE, FREEDOM AND NEUTRALITY (ZOPFAN)

WHEREAS, the Constitution of the Republic of the Philippines promotes peace, justice, and the protection of human rights, and recognizes the importance of participation by communities in maintaining peace and order within their localities;

WHEREAS, DepEd Order No. 32, s. 2019 entitled "National Policy Framework on Learners and Schools as Zones of Peace" defines, "Peace Education refers to transformative education; education that seeks to change mindsets, values and behaviors that have led to direct, structural, and other forms of violence in our society; education that builds awareness, concern, and action towards nonviolence, justice, and environmental care.";

WHEREAS, (place number here) Learners, Parents and Members of the community have responded to the AROUSE (Peace Education and Advocacy) Phase of the YES FOR PEACE – BAYANIHAN NG BAYAN campaign and have thereby agreed on what they need to do together as one to uproot the pervasive "Culture of Violence" and embed the elusive "Culture of Peace" into their minds, hearts and spirits, among which is to declare (place name of School here) a Zone of Peace, Freedom and Neutrality (ZOPFAN) as herein defined:

A society whose constituents have agreed to:

- a) Develop harmonious internal and external working relationships with each other and with their environment;
- b) Respect and uphold each other's rights regardless of religious, political, and cultural beliefs in the spirit of openness;
- c) Create and provide opportunities for satisfying the needs of all regardless of their respective socio-economic status;
- d) Reject armed struggle, extrajudicial actions, criminal violent extremism and terrorism. It is a safe environment focused entirely on dialogue, social justice, and child protection;
- e) Guarantee absolute freedom of thought, conscience, and academic expression. Ordinary citizens, students, and sectors can share their voices and identify local livelihood solutions without fear of intimidation or political reprisal; and
- f) Shield the local school or barangay from becoming a political battleground or a recruitment arena for outside ideological, partisan, or warring factions. The state (DepEd, CHED, DILG, etc.) and civil society work together to ensure the area remains dedicated strictly to public welfare and development.

BE IT RESOLVED THEREFORE AS IT IS HEREBY RESOLVED that (place name of School here) be declared a ZOPFAN.

RESOLVED FURTHER, that this Resolution be made public and that copies be furnished to all concerned for them to join us in moving upward towards the declaration of the Philippines as a ZOPFAN on or before September 21, 2027 (International Peace Day) and to enable the government to report such declaration to the United Nations General Assembly on December 10, 2027 (International Human Rights Day) to assert the Filipino people's individual and collective Human Right to Peace.

SSG/SPG Secretary
(Signature over Printed Name)

SSG/SPG President
(Signature over Printed Name)

Yes for Peace Coordinator
(Signature over Printed Name)

Principal
(Signature over Printed Name)

Questions viz UN Resolution 53/243, 1999 and DepEd DO No.32, 2019



Q#	QUESTION (VERBATIM)	UN Res 53/243 Alignment	DO 32 s. 2019 Alignment
Q1	Kailangan po bang suportahan nating lahat ang isang taos-puso at bukas na komprehensibong prosesong pangkapayapaan upang wakasan ang kahirapan at kawalan ng katarungan, at nang makamit ang pangmatagalang kapayapaan para sa lahat?	Promotes a culture of peace as a dynamic, participatory process to end conflict, poverty, and injustice (UN RES 53/243, Arts. 1-2: pursuit of peace, justice, & sustainable development)	Supports Peace Education framework; promotes whole-society participation to achieve lasting peace and justice (DO 32 s. 2019, Sec. II: Culture of Peace & Social Justice)
Q2	Kailangan po bang magtulungan ang mga mamamayan, kabataan, at mga lokal na pinuno upang matukoy, maplano, mapondohan at magawa ang mga proyekto at programa na makapagbibigay ng kabuhayan at pag-unlad sa lahat?	Fosters collective action & participatory partnership for sustainable economic and social development (UN RES 53/243, Art. 6: cooperation for sustainable development & education)	Encourages multi-stakeholder collaboration for livelihood and community development programs (DO 32 s. 2019, Sec. IV: Whole-of-Community Engagement for Peacebuilding)
Q3	Kailangan po ba tayong sama-samang manawagan para sa mas maayos na paglalaan ng pondo at suporta sa mga pangunahing pampublikong pangangailangan tulad ng edukasyon, kalusugan, at pabahay?	Advocates education for all & equitable resource allocation to meet basic needs for peace (UN RES 53/243, Art. 6(a): education for human, social & economic development)	Aligns with equitable access to education, health, and housing as foundations of peace (DO 32 s. 2019, Sec. III: Inclusive Quality Quality Social Services)
Q4	Kailangan po bang aktibong makilahok ang mga kabataan at karaniwang mamamayan sa pagsasaboses at ideya nila para taos-puso nating maipunla at maarugaan ang Culture of Peace na pangarap pa rin nating lahat?	Calls for youth and citizen participation to instill values, attitudes, and dialogue for culture of peace (UN RES 53/243, Art. 6(c): involve children/youth in culture of peace activities)	Promotes youth and citizen agency to uphold culture of peace through voice and dialogue (DO 32 s. 2019, Sec. V: Empowerment of Learners & Stakeholders)
Q5	Kailangan po bang maging ligtas na paaralan at walang anumang uri ng pambubulas (bullying), pang-aapi (oppression), at karahasan (violence) ang pinapasukan ng mga anak natin?	Requires safe learning spaces free from violence, bullying, and oppression to protect children (UN RES 53/243, Art. 6(b): education to resolve disputes peacefully, respect dignity, non-violence)	Mandates safe schools & protection from bullying/violence as core of Peace Education (DO 32 s. 2019, Sec. VI: Safe, Peaceful, and Protective Learning Environment)

Questions viz UN Resolution 53/243, 1999 and DepEd DO No. 32, 2019



Q#	QUESTION (VERBATIM)	UN Res 53/243 Alignment	DO 32 s. 2019 Alignment
Q6	Kailangan po bang magkapit-bisig ang mga mag-aaral, magulang, at guro upang matiyak na mahigpit na proteksiyon ng mga bata at masigurong ligtas sila mula sa anumang pananamantala sa kanila online?	Emphasizes protection of children from exploitation, including online dangers; promotes safe environments and digital safety as part of child rights (Art. 6).	Supports DO 32 s.2019: Requires collaboration of students, parents, and teachers to ensure strong child protection and safety from online exploitation (Sec. V).
Q7	Kailangan po bang maglaan ang mga paaralan ng isang ligtas at pribadong paraan para maisumbong ng mga mag-aaral ang pambubulas (bullying) o hindi patas na pagtrato (discrimination) nang walang banta o takot na pag-initan o balewalain sila?	Supports non-discrimination and establishment of safe, confidential reporting mechanisms for bullying or discrimination without fear of retaliation.	Supports DO 32 s.2019: Requires schools to establish safe and confidential reporting systems for bullying and discrimination, ensuring no retaliation against reporters (Secs. III & IV).
Q8	Kailangan po bang suportahan at gabayan ang mga lider kabataan at mga organisasyon ng mag-aaral at kabataan para mapangalagan ang kalusugang pangkaisipan (mental health) at mga pangangailangan (needs) ng mga bata?	Promotes mental health and well-being of children and youth as part of holistic education for peace and human development (Arts. 4, 6).	Supports DO 32 s.2019: Promotes provision of mental health and psychosocial support for learners; supports guidance and care for learners and youth organizations under Section V on protective services.
Q9	Kailangan po ba nating isabuhay ang bukas na komunikasyon at tapat na pakikipag-usap sa ating pamilya at mga kapitbahay tungkol sa kung paano tayo makakapag-aambag sa pagpapanatili ng kaligtasan ng ating komunidad?	Encourages open dialogue, community engagement, and collaboration among families and communities to sustain peace and safety as a foundation of culture of peace.	Supports DO 32 s.2019: Promotes active participation of families and communities in child protection; fosters collaboration between school, families, and community for learner safety under Sec. V.3.
Q10	Kailangan po ba nating ideklarang Zone of Peace, Freedom and Neutrality (ZOPFAN) ang lahat ng mga paaralan at mga komunidad at panatiling ligtas at neutral na lugar ang mga ito na nakatuon sa pangangailangan ng mga learners; maunawaing gabay (empathetic guidance), at edukasyong pangkapayapaan (peace education)?	Supports declaration of zones of peace, freedom, and neutrality; promotes peace education and creation of safe, neutral spaces focused on learner needs, empathetic guidance, and peace education (Arts. 1, 4, 6).	Supports DO 32 s.2019: Institutionalizes schools and communities as Zones of Peace to remain safe, neutral, and learner-focused; emphasizes empathetic guidance and peace education per DO 32 guiding principles.