

**RESOLUTION DECLARING _____
A ZONE OF PEACE, FREEDOM AND NEUTRALITY (ZOPFAN)**

WHEREAS, the Constitution of the Republic of the Philippines promotes peace, justice, and the protection of human rights, and recognizes the importance of participation by communities in maintaining peace and order within their localities;

WHEREAS, DepEd Order No. 32, s. 2019 entitled “National Policy Framework on Learners and Schools as Zones of Peace” defines, “Peace Education refers to transformative education; education that seeks to change mindsets, values and behaviors that have led to direct, structural, and other forms of violence in our society; education that builds awareness, concern, and action towards nonviolence, justice, and environmental care.”;

WHEREAS, (place number here) Learners, Parents and Members of the community have responded to the AROUSE (Peace Education and Advocacy) Phase of the YES FOR PEACE – BAYANIHAN NG BAYAN campaign and have thereby agreed on what they need to do together as one to uproot the pervasive “Culture of Violence” and embed the elusive “Culture of Peace” into their minds, hearts and spirits, among which is to declare (place name of School here) a Zone of Peace, Freedom and Neutrality (ZOPFAN) as herein defined:

A society whose constituents have agreed to:

- a) Develop harmonious internal and external working relationships with each other and with their environment;
- b) Respect and uphold each other’s rights regardless of religious, political, and cultural beliefs in the spirit of openness;
- c) Create and provide opportunities for satisfying the needs of all regardless of their respective socio-economic status;
- d) Reject armed struggle, extrajudicial actions, criminal violent extremism and terrorism. It is a safe environment focused entirely on dialogue, social justice, and child protection;
- e) Guarantee absolute freedom of thought, conscience, and academic expression. Ordinary citizens, students, and sectors can share their voices and identify local livelihood solutions without fear of intimidation or political reprisal; and
- f) Shield the local school or barangay from becoming a political battleground or a recruitment arena for outside ideological, partisan, or warring factions. The state (DepEd, CHED, DILG, etc.) and civil society work together to ensure the area remains dedicated strictly to public welfare and development.

BE IT RESOLVED THEREFORE AS IT IS HEREBY RESOLVED that (place name of School here) be declared a ZOPFAN.

RESOLVED FURTHER, that this Resolution be made public and that copies be furnished to all concerned for them to join us in moving upward towards the declaration of the Philippines as a ZOPFAN on or before September 21, 2027 (International Peace Day) and to enable the government to report such declaration to the United Nations General Assembly on December 10, 2027 (International Human Rights Day) to assert the Filipino people’s individual and collective Human Right to Peace.

SSG/SPG Secretary
(Signature over Printed Name)

SSG/SPG President
(Signature over Printed Name)

Peace Education Teacher
(Signature over Printed Name)

Principal
(Signature over Printed Name)



YES FOR PEACE – Bayanihan ng Bayan 2026 – 2027

Name (optional) _____ Sex: ☐ Male ☐ Female Age: _____
 School/Office _____ Barangay: _____
 Municipality/City _____ Province: _____ Region: _____

Tagubilin: Basahin at unawain pong mabuti ang bawat tanong. Lagyan po ng ☒ ang kahon ng iyong napiling sagot upang maisa-dokumento natin kung anu-ano ang mapagkakasunduan nating lahat na kailangan nating gawin tungo sa hangad na Mapayapa, Maunlad at Matatag na Bagong Pilipinas para sa ating lahat. Tig-isang Yes for Peace questionnaire lang po ang dapat sagutan ng bawat Filipino, 10 taong gulang patanda. Huwag pong dodoble.

1. Kailangan po bang suportahan nating lahat ang isang taos-puso at bukas na komprehensibong prosesong pangkapayapaan upang wakasan ang kahirapan at kawalan ng katarungan, at nang makamit ang pangmatagalang kapayapaan para sa lahat?	☐ YES ☐ NO
2. Kailangan po bang magtulungan tayong mga mamamayan, kabataan, at mga lokal na pinuno upang matukoy, maplano, mapondohan at magawa ang mga proyekto at programa na makapagbibigay ng kabuhayan at pag-unlad sa lahat?	☐ YES ☐ NO
3. Kailangan po ba tayong sama-samang manawagan para sa mas maayos na paglalaan ng pondo at suporta sa mga pangunahing pampublikong pangangailangan tulad ng edukasyon, kalusugan, at pabahay?	☐ YES ☐ NO
4. Kailangan po bang aktibong makilahok ang mga Kabataan at karaniwang mamamayan sa pagsasaboses at ideya nila para taos-puso nating maipunla at maarugan ang "Culture of Peace" na pangarap pa rin nating lahat?	☐ YES ☐ NO
5. Kailangan po bang maging ligtas na paaralan at walang anumang uri ng pambubulas (bullying), pang-aapi (oppression), at karahasan (violence) ang pinapasukan ng mga anak natin?	☐ YES ☐ NO
6. Kailangan po bang magkapit-bisig ang mga mag-aaral, magulang, at guro upang matiyak na mahigpit na proteksiyon ng mga bata at masigurong ligtas sila mula sa anumang pananamantala sa kanila online?	☐ YES ☐ NO
7. Kailangan po bang maglaan ang mga paaralan ng isang ligtas at pribadong paraan para maisumbong ng mga mag-aaral ang pambubulas (bullying) o hindi patas na pagtrato (discrimination) nang walang banta o takot na pag-initan o balewalain sila?	☐ YES ☐ NO
8. Kailangan po bang suportahan at gabayan ang mga lider kabataan at mga organisasyon ng mag-aaral at kabataan para mapangalagaan ang kalusugang pangkaisipan (mental health) at mga pangangailangan (needs) ng mga bata?	☐ YES ☐ NO
9. Kailangan po ba nating isabuhay ang bukas na komunikasyon at tapat na pakikipag-usap sa ating pamilya at mga kapitbahay tungkol sa kung paano tayo makakapag-aambag sa pagpapanatili ng kaligtasan ng ating komunidad?	☐ YES ☐ NO
10. Kailangan po ba nating ideklarang Zone of Peace, Freedom and Neutrality (ZOPFAN) ang lahat ng mga paaralan at mga komunidad at panatiliing ligtas at neutral na lugar ang mga ito na nakatuon sa pangangailangan ng mga learners; maunawaing gabay (empathetic guidance), at edukasyong pangkapayapaan (peace education)?	☐ YES ☐ NO

PANATA NG MGA KABAYANIHAN NG BAYAN

Laging Handa po akong makiki-isa, tutulong at makikipag-Bayanihan ng Bayan – sa abot ng aking kakayanan – upang maayos na matukoy, maplano, mapondohan at mapatupad ang mga proyekto at programa ng iba't-ibang sangay ng gobyerno para maibsan ang kahirapan at maiangat ang kabuhayan namin dito sa aming komunidad.

Nawa'y gabayan tayong lahat ng Diyos ang ating mga **ISIP, SALITA** at **GAWA** sa landas tungo sa pangarap nating **Mapayapa, Malaya** at **Mapanatag** na **Bagong Pilipinas**.

Pirma: _____ Petsa: _____



YES FOR PEACE – BAYANIHAN NG BAYAN 2016 - 2017 SCHOOLS DIVISION CONSOLIDATION OF RESPONSES

Schools Division: _____ Region: _____

SCHOOLS DISTRICTS	Question No. 1		Question No. 2		Question No. 3		Question No. 4		Question No. 5		Question No. 6		Question No. 7		Question No. 8		Question No. 9		Question No. 10	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
TOTAL																				

This certifies that the above **Schools Division Consolidation of Responses** based on **Schools District Consolidations of Responses** submitted to and summarized by the undersigned are true and correct:

Prepared by:

Submitted by:

YES FOR PEACE Coordinator
(Signature over Printed Name)

Schools Division Supervisor
(Signature over Printed Name)



"I fervently hope that you will make significant progress in promoting non-violent and constructive peacebuilding dialogues, and implement programs that will benefit communities in dire need."

President Ferdinand Romualdez Marcos, Jr.
30 August 2022

"Your work is a strong reminder that we are building peace together."

Secretary Sonny Angara
Undated

HOMEROOM TABULATION OF RESPONSES

Grade _____ Section _____ School: _____

Questions	YES	NO	TOTAL
1. Kailangan po bang suportahan nating lahat ang isang taos-puso at bukas na komprehensibong prosesong pangkapayapaan upang wakasan ang kahirapan at kawalan ng katarungan, at nang makamit ang pang matagalang kapayapaan para sa lahat?			
2. Kailangan po bang magtulungan ang mga mamamayan, kabataan, at mga lokal na pinuno upang matukoy, maplano, mapondohan at magawa ang mga proyekto at programa na makapagbibigay ng kabuhayan at pag-unlad sa lahat?			
3. Kailangan po ba tayong sama-samang manawagan para sa mas maayos na paglalaan ng pondo at suporta sa mga pangunahing pampublikong pangangailangan tulad ng edukasyon, kalusugan, at pabahay?			
4. Kailangan po bang aktibong makilahok ang mga Kabataan at karaniwang mamamayan sa pagsasaboses at ideya nila para taos-puso nating maipunla at maarugaan ang "Culture of Peace" na pangarap pa rin nating lahat?			
5. Kailangan po bang maging ligtas na paaralan at walang anumang uri ng pambubulas (bullying), pang-aapi (oppression), at karahasan (violence) ang pinapasukan ng mga anak natin?			
6. Kailangan po bang magkapit-bisig ang mga mag-aaral, magulang, at guro upang matiyak na mahigpit na proteksiyon ng mga bata at masigurong ligtas sila mula sa anumang pananamantala sa kanila online?			
7. Kailangan po bang maglaan ang mga paaralan ng isang ligtas at pribadong paraan para maisumbong ng mga mag-aaral ang pambubulas (bullying) o hindi patas na pagtrato (discrimination) nang walang banta o takot na pag-initan o balewalain sila?			
8. Kailangan po bang suportahan at gabayan ang mga lider kabataan at mga organisasyon ng mag-aaral at kabataan para mapangalagaan ang kalusugang pangkaisipan (mental health) at mga pangangailangan (needs) ng mga bata?			
9. Kailangan po ba nating isabuhay ang bukas na komunikasyon at tapat na pakikipag-usap sa ating pamilya at mga kapitbahay tungkol sa kung paano tayo makakapag-aambag sa pagpapanatili ng kaligtasan ng ating komunidad?			
10. Kailangan po ba nating ideklarang Zone of Peace, Freedom and Neutrality (ZOPFAN) ang lahat ng mga paaralan at mga komunidad at panatiliing ligtas at neutral na lugar ang mga ito na nakatuon sa pangangailangan ng mga learners; maunawaing gabay (empathetic guidance), at edukasyong pangkapayapaan (peace education)?			

This certifies that the above **Summary of Responses** of Learners of this Homeroom, their parents, out-of-school siblings and relatives they live with in their respective homes is true and correct.

Prepared by:

Checked by:

Homeroom Secretary
(Signature above Printed Name)

Homeroom President
(Signature above Printed Name)

Attested by:

Submitted by:

Peace Education Teacher
(Signature above Printed Name)

Homeroom Adviser
(Signature above Printed Name)